

PRE-EMPLOYMENT TRANSITION SERVICES RELEASE

STUDENT INFORMATION

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|---|-----------------------------|---|-------------------|---|-----------------------|
| *FIRST NAME | | MI | *LAST NAME | | *DATE OF BIRTH |
| MAILING ADDRESS | | | | *EDUCATIONAL DISABILITY PROGRAMMING (select one) <input type="checkbox"/> IEP <input type="checkbox"/> 504 Plan <input type="checkbox"/> None - Self-Disclosure of Disability | |
| *RACE (select one) <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Hawaiian Native/Other Pacific Islander <input type="checkbox"/> White | | | | | |
| *ETHNICITY (select one) <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Non-Hispanic/Latino | | GENDER (select one) <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Do not wish to self-identify | | ANTICIPATED EXIT DATE | |
| *GRADE | *COUNTY OF RESIDENCE | *SCHOOL DISTRICT OF RESIDENCE | | SCHOOL PROGRAM OF ATTENDANCE | |
| PARENT NAME(S) | | E-MAIL ADDRESS | | PHONE NUMBER | |

RELEASE INFORMATION

The Office of Vocational Rehabilitation's (OVR) Pre-Employment Transition Services (PETS) help students with disabilities learn about themselves, understand work requirements, practice work skills, explore training options, and choose a career that may be further explored through individualized Vocational Rehabilitation Services.

This release will remain valid until I accept my diploma from the school named above. I acknowledge that in completing this release for PETS, OVR may obtain or release confidential personal information (Full Name, Date of Birth, Ethnicity, Race, County of Residence, Contact Information, School District of Residence, Current Grade Level, Anticipated Exit Date, PETS Progress Reports, and Educational Programming Status) about me as follows:

- to purchase services or provide services for me from the following PETS providers (please include provider name and address):

- to collaborate with OVR providers and partners on my behalf;
- to report my progress to the school listed above;
- when required to disclose it pursuant to law or regulations;
- to exchange information regarding my participation in PETS, to the extent it facilitates cooperation between the school, a PETS provider and OVR regarding scheduling of services.

