

VISION FOR POSTSECONDARY READINESS

All students in Pre-K through 12th grade will have the opportunity to engage with and develop the knowledge, skills, and tools to succeed in life, college, career, and in a competitive 21st century global economy.

ABOUT

This document provides an overview and description of the strategic direction and focus for collaboration across postsecondary readiness units in the School District of Philadelphia. As a team, we are supporting students in accordance with Future Ready PA Measures and the SDP Profile of a Graduate characteristics: critical thinker, creative and innovative practitioner, communicator, skillful and knowledgeable professional, culturally competent citizen, healthy human.

PRIORITIES

- Students have the opportunity to engage in postsecondary readiness in and outside of the classroom, gaining real life experience and skills to prepare for life after high school;
- Ensure Postsecondary Readiness Standards are embedded in core content areas;
- Core content and industry standards are embedded in CTE curriculum;
- Resources to support learning are distributed with equity;
- Student engagement is prioritized and includes scaffolding for all students, including students with special education needs and english language learners.

AREAS OF FOCUS

Our work has been reorganized to drive towards the following:

- **9th Grade On-Track and Graduation Support** including support for 9th Grade Academies, academic and postsecondary advising, CTE retention and completion, and credit recovery.
- **Opportunities for Rigorous Coursework** including Advanced Placement (AP), International Baccalaureate (IB), Dual Enrollment, and Senior Year Only Programs (S.Y.O.P).
- **Transition to High School** including summer bridge programs, middle school exposure, including CTE programs, high school selection and career pathways learning and support.
- **Career and Technical Education** including instructional and programmatic support for 113 programs of study leading to mastery of technical skills, certification, and college credit.
- **Industry and Work-Based Learning** including support for high quality CTE programming, administration of NOCTI examinations, and opportunities for earning industry certifications.
- **Awareness, Exposure, and Immersion** including district wide and school based college and career events, Naviance implementation, internship and shadowing opportunities, work-based learning, career connected learning, and JROTC programs.
- **Partner Engagement and Coordination** including community and philanthropic partners, city and state agencies, local colleges and universities, industry, business, and military partners.
- **Professional Learning** including development for school based and central office staff to adequately prepare, facilitate and assess student learning related to postsecondary readiness, aligned to the instructional model, state, and federal requirements.

FUTURE READY PA MEASURES AND INDICATORS

We are measuring improvement in student outcomes as outlined in the following Future Ready PA College and Career Measures and Indicators:

- **Graduation Rate:** The percentage of entering 9th grade students who graduated within 4-years and, separately, within 5-years.
- **Rigorous Course of Study:** The percentage of 12th graders who participated in at least one Rigorous Course of Study, defined as Advanced Placement (AP)/International Baccalaureate (IB)/dual credit, during grades 7-12, or were concentrators in a CTE program of study.
- **Postsecondary Transition:** The percentage of high school graduates (from two years' prior) who have enrolled in an institution of higher education, enlisted in the military, or entered the workforce within 16 months of receiving a high school diploma.
- **Industry-Based Learning:** The percentage of 12th graders who score competent or advanced on Industry Standards-Based Competency Assessments (NOCTI/NIMS) out of all eligible 12th graders. Percentage of 12th graders with at least one industry recognized credential out of all eligible 12th graders.
- **Work-Based Learning:** The percentage of 12th graders who complete a work-based learning experience, as outlined in the Cooperative Education Guidelines for Administration or Work-Based Learning Toolkit, out of all eligible 12th graders in the LEA.

TEAM STRUCTURE AND COLLABORATION

The Offices of Postsecondary Readiness and Career and Technical Education provide oversight and coordination for all above opportunities that promote and enable postsecondary access, awareness, and exposure for students in grades Pre-K through 12. The team works closely within and across units to coordinate efforts both at the district, network, and school level. The team also manages and is continuing to grow collaboration with counselors, college and career school based and community partners, Community College of Philadelphia and the Mayor's Office of Education and City of Philadelphia.

School and Network Based Staff include:

- College and Career Readiness Coordinators
- Career Awareness Specialists
- Industry Development Specialists
- Career Integration Specialists
- JROTC Instructors
- GEARUP Managers

For More Information

Contact: Ali Robinson-Rogers
arobinsonrogers@philasd.org