

School Improvement Meeting

Edward Gideon School

1/31/18





Agenda

- Why we're here
- Feedback and findings
- Recommendation and investments
- How you can stay involved
- Questions
- Next steps

All children deserve a great school close to where they live.





All children deserve a great school close to where they live.

- Despite investments, some schools are not meeting students' needs and require additional support right now.
- To achieve the goal of a great school close to where all children live, it's important to identify schools to prioritize and work with school communities to rapidly improve academic outcomes for students.



1

School Quality
Reviews and Family
Feedback
(Sept – Nov)

2

District Reviews
Feedback and Data to
Inform Interventions
(Dec – Jan)

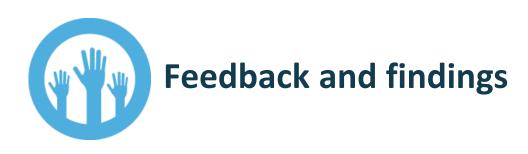
3

Superintendent Decisions and Recommendations (Feb)



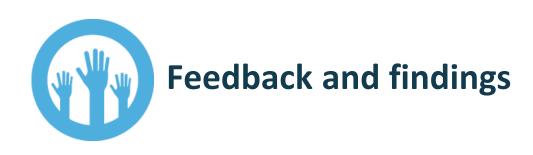
Data and information considered to make the recommendation

- SPR data from 2014-2015, 2015-2016 and 2016-2017
- Student enrollment and demographic information
- Attendance
- Suspensions
- Grades
- Student, teacher, parent survey results
- Parent and Community Stakeholder Input Report
- School Quality Review (SQR)



Factors that support learning:

- Leader has high expectations for teaching and learning
- Consistent teacher planning meetings
- School is working hard to support students and put new knowledge and skills into practice
- Families are engaged in multiple ways



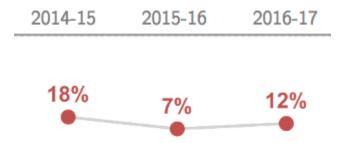
Factors that limit learning:

- Instruction is not challenging enough for students
- Inconsistent use of PBIS across the school
- Climate and culture needs to continue improving to become safe, orderly, and welcoming for all students
- Community services have not been fully implemented



What does the most recent data say?

Updated School Progress Report Edward Gideon School







Academic Improvement Plan

- A plan developed by the principal, their planning team and with support from central office
- Additional funding to support the school's plan for improvement
- Focus on clear and bold school vision and the best approaches, programs and practices to support learning



What investments are coming?

- Up to \$1 million in additional funding to support school developed plan for improvement
- Building improvements and investments connected to the school's plan
- Priority for larger capital projects in next year's budget
- Priority for hiring and filling vacancies

How can staff stay involved?



Provide direct input to the plan by committing to the planning team



Provide feedback on the plan during review meetings in March and April



Share your thoughts and feedback at www.philasd.org/greatschools/investmentsand interventions.

How can families stay involved?



Provide direct input to the plan by committing to the planning team



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All children deserve a great school close to where they live.

- Each school has unique strengths and challenges and each school community is special.
- The goal for all children and all schools is the same:

to ensure that all children are able to learn and to succeed.