System of Great Schools
creating great schools close to where all children live

School Improvement Meeting

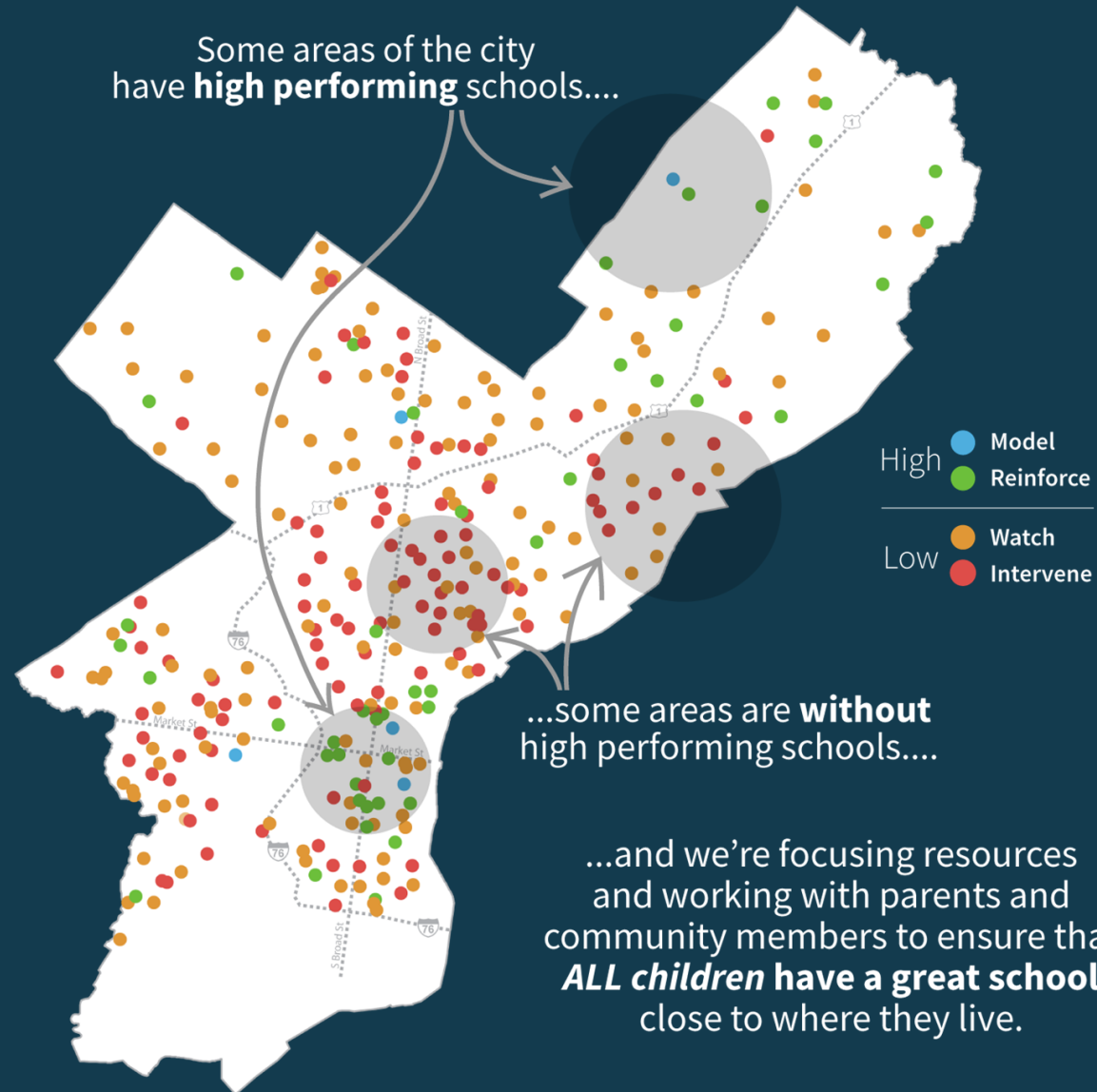## Edward T. Steel School

2/1/18

THE SCHOOL DISTRICT OF PHILADELPHIA

Agenda

- Why we're here

- Feedback and findings

- Recommendation and investments

- How you can stay involved

- Questions

- Next steps

All children deserve **a great school** close to where they live.

Some areas of the city have **high performing** schools....

High
- 🔵 Model
- 🟢 Reinforce

Low
- 🟠 Watch
- 🔴 Intervene

...some areas are **without** high performing schools....

...and we're focusing resources and working with parents and community members to ensure that ***ALL children* have a great school** close to where they live.

All children deserve a great school close to where they live.

- Despite investments, some schools are not meeting students' needs and require additional support right now.

- To achieve the goal of a great school close to where all children live, it's important to identify schools to prioritize and work with school communities to rapidly improve academic outcomes for students.

Timeline

1

School Quality Reviews and Family Feedback

(Sept – Nov)

2

District Reviews Feedback and Data to Inform Interventions

(Dec – Jan)

3

Superintendent Decisions and Recommendations

(Feb)

Data and information considered to make the recommendation

- SPR data from 2014-2015 to 2016-2017
- Student enrollment and demographic information
- Attendance
- Suspensions
- Grades
- Student, teacher, parent survey results
- Parent and Community Stakeholder Input Report
- School Quality Review (SQR)

School Quality Review and family feedback findings

- Factors that **support** learning at Steel:

    - Principal has strong connection with students
    - Teachers with longevity at the school are a major influence
    - Supportive, not punitive, environment
    - Parents show strong support for the school
    - SAC has good ideas and strong commitment

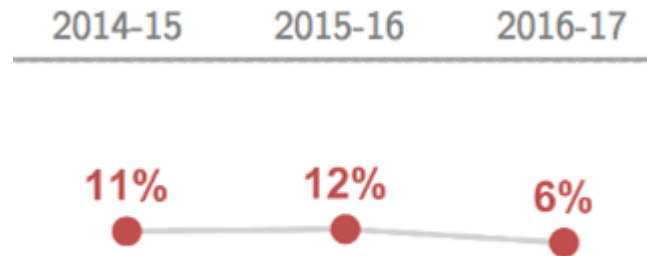# School Quality Review and family feedback findings

- Factors that **limit** learning at Steel:

    - Instruction is not challenging enough for all students
    - Reactive, rather than preventive, culture and climate
    - Inconsistent follow through and support
    - Inconsistent use of interventions schoolwide
    - Lack of opportunities for students to extend their learning after-school

What does the most recent data say?

Updated School Progress Report

Edward T. Steel School

2014-15	2015-16	2016-17
11%	12%	6%

Recommendation

Turnaround Network Model

Focusing on what matters most:

- Identifying and cultivating principals to be **great turnaround leaders**
- Establishing a **teaching and learning** continuous improvement process
- Investing in people by providing **professional growth** opportunities to enhance instructional capacity and delivery
- Providing resources to support a **healthy and safe learning environment**
- Engaging the s**chool community** in the turnaround process

Turnaround Network Model

Cultivate turnaround principals	Teaching and learning continuous improvement	Professional growth	Healthy and safe learning environment	Community engagement
• Inspiring school leaders • Increased attention to school leaders • Ongoing site visits to monitor fidelity of implementation	• Monthly data meetings to monitor student outcomes • Individual attention to students and differentiated instruction • Use of adaptive and diagnostic technology to support student mastery	• Job embedded coaching • Summer Turnaround professional development • Professional learning communities • Monthly professional growth opportunities	• Positive student academic outcomes and behaviors • Reduced class sizes • Specialized staff to coordinate services and respond to student need • Embedded student advisory block	• Community advisory councils • Partnerships aligned to academic goals

What investments are coming?

- Up to $1 million in additional funding to support school improvement

- Priority for hiring and filling vacancies

- Building improvements and investments connected to the school's plan

- Priority for larger scale capital projects in next year's budget

How can families stay involved?

Contact your principal if interested in serving on School Advisory Council. Stay tuned for upcoming community engagement opportunities.

Share your thoughts and feedback at **www.philasd.org/greatschools/investmentsandinterventions**

All children deserve a great school close to where they live.

- Each school has unique strengths and challenges and each school community is special.

- The goal for all children and all schools is the same:

to ensure that all children are able to learn and to succeed.