



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# School Improvement Meeting

## Alain Locke School

*February 7, 2019*

**SYSTEM** OF **GREAT SCHOOLS**  
.....  
creating great schools close to where all children live



# Agenda

- Why We Are Here
- Where We Are in the Process
- Recommendation
- Next Steps
- Questions



## **Vision: All children have a great public school close to home**

- Some schools need more support so that children can have the learning opportunities they deserve.
- Locke is being prioritized for additional funding and support to quickly create better learning opportunities.
- Your feedback and school data help us understand school strengths, challenges, and ways to improve.



# As we work to improve student outcomes, we believe...

- All students can learn and achieve.
- There is a need for support and room for improvement.
- Improvement is possible.
- All stakeholders have a perspective that needs to be respected.
- The work of school improvement is urgent and is a shared responsibility.



# Where are we in the process?



Aug-Sept

Sept-Nov

Dec-mid Jan

late Jan-early Feb

Feb-Mar

SGS focus schools  
selected and  
announced

Data gathering

Data analysis

School  
recommendations  
announced  
(after new SPR  
release)

Planning and  
budgeting

Selection based on:

- 3-year SPR trend
- Current interventions

- Focus group feedback
- School quality review
- Feedback and findings meetings conclude data gathering phase

- School teams and central office review data

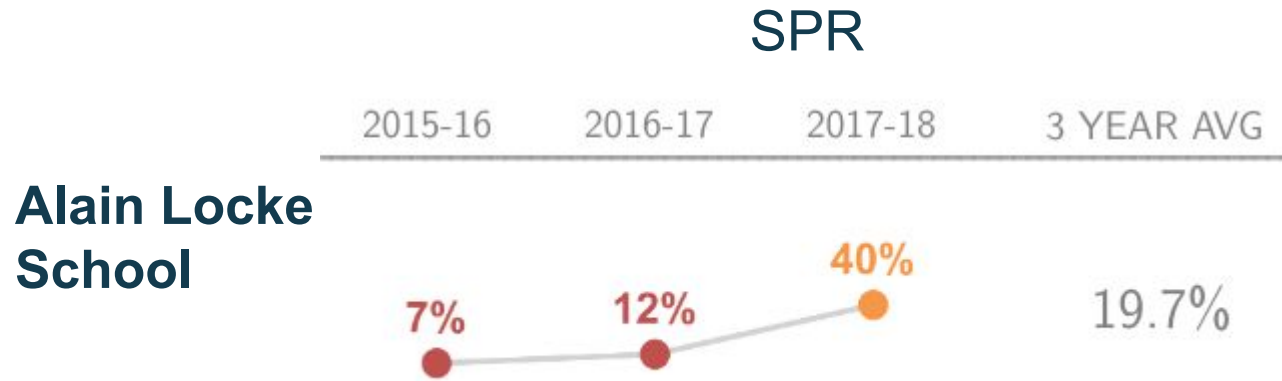
Two options:

- Acceleration Network
- Academic Improvement Plan

- Supports for Academic Improvement Plan begin
- Principal and teacher hiring process begins for Acceleration Network
- Allocate funding for SY19-20



# Most recent School Progress Report (SPR) data





## Recommendation: Academic Improvement Plan

- A plan developed by the principal, their planning team and with support from central office
- Focus on a compelling school vision, goals for becoming a model/reinforce school and the best approaches, programs and practices to support learning
- Additional funding to support the school's plan for improvement
- Priority for hiring and filling vacancies



## How can you stay involved?

- Provide direct input on the plan by committing to the planning team
- Provide feedback on the plan during review meetings in February, March, and April





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## Our children's potential is limitless.

- Each school has unique strengths and challenges.
- The goal for all children and all schools is the same:

**to ensure that all children are able to learn  
and to succeed.**



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- Recommendation and Investments
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- **Questions**