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# Options Preview Study Area 2

# Study Area 2: Additional Background Information

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- 1997: New **Muñoz Marín** building opens.
- 1998: Little School House building addition completed at **Elkin**.
- July 2000: **Potter Thomas** begins grade expansion. Starts with grade 6 and adds a grade each year to become K-8.
- July 2002: New **Julia deBurgos** building opens. New grade configuration is K-8.
- July 2005: **William Cramp** adds grade 6, previously a K-5 elementary school.
- 2010: **Mastery Charter School at Mann** and **Universal Charter School at Bluford** awarded Renaissance Charters.
- Sept 2010: New **Willard Elementary School** building opens. Willard Building at 2900 Emerald Street closed.
- 2011: **Stetson** authorized as a charter for the 2010-11 school year.
- Oct 2011: **Sheppard** recommended for closure.
- Mar 2012: SRC votes to reject **Sheppard** closure. School remains open.
- 2016: **William Cramp** selected as a Community School.
- 2017: SRC issues **John B. Stetson Charter School** a notice of nonrenewal on December 14, 2017.
- Oct 2019: The Board votes to non-renew **John B. Stetson Charter School** on October 17, 2019.

# Designing Schools to Meet SA2 Evolving Needs

## KEY ISSUES

- **Low building utilization and declining enrollment**
  - Cramp, Munoz-Marin, and Sheppard are all below 70%
  - Elkin, Potter-Thomas, and Willard have seen declining enrollments over the last few years
- **Grade level configurations make transitions challenging**
  - K-4 (Elkin, Sheppard, and Willard), K-5 (Cramp), and K-8 (De Burgos, Munoz-Marin, and Potter-Thomas) schools
- **Additional Considerations**
  - Walkability and safe corridors
  - Impact of immigration and student mobility on school enrollments
  - Families choosing area charter schools
  - Perceptions of schools (quality, climate, safety, programs)

# Option Development– Study Area 2

## PRELIMINARY SOLUTIONS APPLIED...

<b>Option 1</b>	<ul style="list-style-type: none"><li>A. Improve student safety through revised boundaries for SA2 schools</li><li>B. Seek programming alternatives for underutilized schools and enhance learning opportunities</li></ul>
<b>Option 2</b>	<ul style="list-style-type: none"><li>A. Change <b>Cramp</b> from K-5 to K-4</li><li>B. Co-locate or reassign <b>Sheppard</b> students to <b>de Burgos</b></li><li>C. Seek opportunities to repurpose <b>Sheppard</b> building</li><li>D. Seek programming alternatives for underutilized schools</li></ul>
<b>Option 3</b>	<ul style="list-style-type: none"><li>A. Grade level configurations to K-8 for <b>SA2 schools</b></li><li>B. Co-locate or reassign <b>Sheppard</b> students to <b>de Burgos</b></li><li>C. Seek opportunities to repurpose <b>Sheppard</b> building</li><li>D. Seek programming alternatives for underutilized schools</li></ul>

# Study Area 2 Schools

## SA2 Cycle 1 Schools, 2019 Data

School	Grade
Cramp	PK-5
deBurgos	K-8
Elkin	K-4
Munoz-Marin	PK-8
Potter-Thomas	K-8
Sheppard	K-4
Willard	K-4

Programs					
Art	Music	PE	SPED	ELL	DL
✓	✓	✓	✓	✓	
✓	✓	✓	✓	✓	
✓	✓	✓	✓	✓	✓
	✓	✓	✓	✓	✓
✓	✓	✓	✓	✓	
	✓		✓	✓	
✓	✓	✓	✓	✓	

2019 - 2020 Enrollment			
PK	Enrollment	Bldg Capacity	Bldg Utilization
28	482	755	63.8%
	834	1093	76.3%
	687	855	80.4%
35	623	934	66.7%
	492	616	79.9%
	164	378	43.4%
112*	676	775	87.2%

\* NSCA Willard Center Head Start

# Study Area 2 – Option 1A

## Boundary Reconfigurations

SA2 Cycle 1 Schools, 2019 Data

School	Grades	Pre-K Enrollment	Enrollment 2019/20	Residence Count 2019-2020		Building Capacity	Utilization	
				Attend Neighborhood Schools	Attend Other Schools		Enrollment	Neighborhood School
Cramp	PK-5	28	482	518	91	755	63.9%	68.6%
deBurgos	K-8	--	834	518	112	1093	76.3%	47.4%
Elkin	K-4	--	687	799	131	855	80.4%	93.5%
Munoz-Marin	PK-8	35	623	537	75	934	66.7%	57.5%
Potter-Thomas	K-8	--	492	580	150	616	79.9%	94.2%
Sheppard	K-4	--	164	145	45	378	43.4%	38.4%
Willard	K-4	112*	676	650	98	775	87.2%	83.4%

\* NSCA Willard Center Head Start

# Study Area 2 – Option 2A

## Cramp K-4 | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 Data

	Grades PK-4	Grade 5	Grades 6-8
Current	<b>Cramp (PK-5)</b> Enrolled: 482   Capacity: 755   <b>63.8% utilization</b>		
	<b>Elkin (K-4)</b> Enrolled: 687   Capacity: 855   <b>80.4% utilization</b>	<b>Stetson CS (5-8)</b> Enrolled: 855   Capacity: 1,031   <b>86.8% utilization</b>	
	<b>Willard (K-4)</b> Enrolled: 676   Capacity: 775   <b>87.2% utilization</b>	<b>Memphis Street CS (5-8)</b> Enrolled: 721   Capacity: 1,155   <b>62.4% utilization</b>	
	<b>Sheppard (K-4)</b> Enrolled: 164   Capacity: 378   <b>43.4% utilization</b>		
	<b>de Burgos (K-8)</b> Enrolled: 834   Capacity: 1,093   <b>76.3% utilization</b>		
	<b>Potter-Thomas (K-8)</b> Enrolled: 492   Capacity: 616   <b>79.9% utilization</b>		
	<b>Munoz Marin (PK-8)</b> Enrolled: 623   Capacity: 934   <b>66.7% utilization</b>		

# Study Area 2 – Option 2A

## Cramp K-4 | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 Data

School	Grade
Cramp, William	PK-5
deBurgos, Julia	K-8
Elkin, Lewis	K-4
Munoz-Marin, Luis	PK-8
Potter-Thomas	K-8
Sheppard, Isaac	K-4
Willard, Frances	K-4

2019 - 2020 Enrollment				
PK	Enrollment	Bldg Capacity	Bldg Utilization	Transfer In Rates
28	482	755	63.8%	10.4%
	834	1093	76.3%	43.6%
	687	855	80.4%	9.8%
35	623	934	66.7%	24.9%
	492	616	79.9%	16.1%
	164	378	43.4%	36.6%
112*	676	775	87.2%	20.2%

Option 1 Impact		
Grades	Assumed Enrollment	Utilization*
PK-4	396	52.5%
K-8	998	91.3%
K-4	687	80.4%
PK-8	623	66.7%
K-8	492	79.9%
-	0	0.0%
K-4	676	87.4%

\* NSCA Willard Center Head Start



# Study Area 2 – Option 2A

## Cramp K-4 | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 Data

	Grades PK-4	Grade 5	Grades 6-8
Option 1 Impact	<b>Cramp (PK-4)</b> Enrolled: 396   Capacity: 755   <b>52.5% utilization</b>	<b>Stetson CS (5-8)</b> Enrolled: 941   Capacity: 1,031   <b>91.3% utilization</b>	
	<b>Elkin (K-4)</b> Enrolled: 687   Capacity: 855   <b>80.4% utilization</b>		
	<b>Willard (K-4)</b> Enrolled: 676   Capacity: 775   <b>87.2% utilization</b>	<b>Memphis Street CS (5-8)</b> Enrolled: 721   Capacity: 1,155   <b>62.4% utilization</b>	
	<b>de Burgos (K-8)</b> Enrolled: 998   Capacity: 1,093   <b>91.3% utilization</b>		
	<b>Potter-Thomas (K-8)</b> Enrolled: 492   Capacity: 616   <b>79.9% utilization</b>		
	<b>Munoz Marin (PK-8)</b> Enrolled: 623   Capacity: 934   <b>66.7% utilization</b>		

# Study Area 2 – Option 2B

## Cramp K-4 | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 Data

School	Grade	2019 - 2020 Enrollment				
		PK	Enrollment	Bldg Capacity	Bldg Utilization	Transfer In Rates
Cramp, William	PK-5	28	482	755	63.8%	10.4%
deBurgos, Julia	K-8		834	1093	76.3%	43.6%
Elkin, Lewis	K-4		687	855	80.4%	9.8%
Munoz-Marin, Luis	PK-8	35	623	934	66.7%	24.9%
Potter-Thomas	K-8		492	616	79.9%	16.1%
Sheppard, Isaac	K-4		164	378	43.4%	36.6%
Willard, Frances	K-4	112*	676	775	87.2%	20.2%

Option 1 Impact			
Grades	Assumed Enrollment	Utilization	Transfers Out
PK-4	396	52.5%	Pan American, Antonia Pantoja, <u>Stetson</u>
K-8	998	91.3%	Pan American, Esperanza, Antonia Pantoja
K-4	687	80.4%	Pan American, <u>Willard</u> , <u>Sheppard</u>
PK-8	623	66.7%	Esperanza, Mariana Bracetti, Pan American
K-8	492	79.9%	Pan American, <u>de Burgos</u> , Community Academy
-	0	0.0%	Pan American, <u>de Burgos</u> , Ad Prima
K-4	676	87.4%	Pan American, Hackett, Deep Roots

\* NSCA Willard Center Head Start

# Study Area 2 – Option 3A

## K8 Grade Configuration | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 Data

School	Grade
Cramp, William	PK-5
deBurgos, Julia	K-8
Elkin, Lewis	K-4
Munoz-Marin, Luis	PK-8
Potter-Thomas	K-8
Sheppard, Isaac	K-4
Willard, Frances	K-4

2019 - 2020 Enrollment				
PK	Enrollment	Bldg Capacity	Bldg Utilization	Transfer In Rates
28	482	755	63.8%	10.4%
	834	1093	76.3%	43.6%
	687	855	80.4%	9.8%
35	623	934	66.7%	24.9%
	492	616	79.9%	16.1%
	164	378	43.4%	36.6%
112*	676	775	87.2%	20.2%

Option 2 Impact		
Grades	Assumed Enrollment	Utilization*
PK-8	640	84.8%
K-8	998	91.3%
K-8	1097	128.3%
PK-8	623	66.7%
K-8	492	79.9%
-	0	0.0%
K-8	857	110.6%

\* NSCA Willard Center Head Start

# Study Area 2 – Option 3A

## K8 Grade Configuration | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 Enrollment, Utilization & Transitions

Option 2 Impact	
<b>Grades PK-8</b>	
<b>Cramp (PK-8)</b> Enrolled: 640   Capacity: 755   <b>84.8% utilization</b>	
<b>Elkin (K-8)</b> Enrolled: 1097   Capacity: 855   <b>128.3% utilization</b>	
<b>Willard (K-8)</b> Enrolled: 857   Capacity: 775   <b>110.6% utilization</b>	
<b>de Burgos (K-8)</b> Enrolled: 998   Capacity: 1,093   <b>91.3% utilization</b>	
<b>Potter-Thomas (K-8)</b> Enrolled: 492   Capacity: 616   <b>79.9% utilization</b>	
<b>Munoz Marin (PK-8)</b> Enrolled: 623   Capacity: 934   <b>66.7% utilization</b>	

# Study Area 2 – Option 3B

## K8 Grade Configuration | Sheppard to de Burgos

SA2 Cycle 1 Schools, 2019 - 2020 Data

School	Grade	2019 - 2020 Enrollment				
		PK	Enrollment	Bldg Capacity	Bldg Utilization	Transfer In Rates
Cramp, William	PK-5	28	482	755	63.8%	10.4%
deBurgos, Julia	K-8		834	1093	76.3%	43.6%
Elkin, Lewis	K-4		687	855	80.4%	9.8%
Munoz-Marin, Luis	PK-8	35	623	934	66.7%	24.9%
Potter-Thomas	K-8		492	616	79.9%	16.1%
Sheppard, Isaac	K-4		164	378	43.4%	36.6%
Willard, Frances	K-4	112*	676	775	87.2%	20.2%

\* NSCA Willard Center Head Start

Option 2 Impact			
Grades	Assumed Enrollment	Utilization	Transfers Out
PK-8	640	84.8%	Pan American, Antonia Pantoja, <u>Stetson</u>
K-8	998	91.3%	Pan American, Esperanza, Antonia Pantoja
K-8	1097	128.3%	Pan American, <u>Willard</u> , <u>Sheppard</u>
PK-8	623	66.7%	Esperanza, Mariana Bracetti, Pan American
K-8	492	79.9%	Pan American, <u>de Burgos</u> , Community Academy
-	0	0.0%	Pan American, <u>de Burgos</u> , Ad Prima
K-8	857	110.6%	Pan American, Hackett, Deep Roots

# Study Area 2

## Select Schools Data

School	Grade	Programs						2019 - 2020		
		Art	Music	PE	SPED	ELL	DL	Other	Enrollment	Bldg Utilization
Ad Prima	K-8	✓	✓	✓	✓			STEM Spanish	695	
Antonia Pantoja	K-8	✓	✓	✓	✓	✓	✓	Dance	719	
Community Academy	K-12	✓	✓	✓	✓	✓		AP Courses Additional courses*	1227	
Deep Roots	K-4	✓						Martial Arts	324	
Esperanza	2, 6-12	✓	✓	✓	✓	✓		AP Courses CTE*	1635	
Hackett	K-5	✓	✓	✓	✓				357	59.9%
Mariana Bracetti	K-12	✓	✓	✓	✓	✓		AP/Honors Program STEM afterschool	1335	
Pan American	K-8	✓	✓	✓	✓	✓		One way language immersion program IB Program	762	
Stetson	5-8	✓	✓	✓	✓	✓		Coding	885	85.8%

# Study Area 2

## District Students in Catchment choosing a School that is not their Neighborhood School

School	School Type	Enrolled Students	GRADE			
			5	6	7	8
De Burgos, Julia ES	Neighborhood	32	6	12	4	10
Clemente, Roberto MS	Neighborhood	12	0	1	6	5
Conwell, Russell H. MS	Special Admit	10	8	1	0	1
Munoz-Marin, Hon. L. ES	Neighborhood	8	4	3	1	0
Hunter, William H. ES	Neighborhood	7	4	1	2	0
Potter-Thomas ES	Neighborhood	6	1	1	3	1
Hartranft, John F. ES	Neighborhood	6	4	0	1	1
McKinley, William ES	Neighborhood	5	2	1	1	1

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# General Information



# Utilization Defined

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Utilization is defined as the number of students (a.k.a. enrollment) in each school divided by the capacity of that school.

1. **The number of learning spaces was calculated for both primary (K-5) and secondary (6-12) facilities** using one of two assignments of class size could be used at each level:
  - a. PFT teacher contract numbers that allow up to 30 students per classroom for grades K through 3 and 33 students per classroom for grades 4 through 12, or;
  - b. Adjusted lower class-size in alignment with the recent reduced class-size initiative which lowers Primary(Grades K-5) to 26.5 per classroom and Secondary (Grades 6-12) to 28 per classroom.
2. After this capacity was determined it was then adjusted to 75% to account for other uses of space that occurs in the school facilities such as (but not always limited to):
  - a. Adjustments for lower class size in Special Education
  - b. Special programs implemented on a local school level
  - c. Creation of space not provided in the original design of facility such as: teacher work spaces, technology/server rooms, etc.
3. Utilization is by dividing the capacity of a school by the number of students (a.k.a. enrollment) in that school.

# Board of Education Policies

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## **ENROLLMENT OF STUDENTS**

*Neighborhood schools - schools within the district that have an attendance boundary, where admission priority is given to students living within the particular boundary. Students who live outside of the attendance boundary are either placed into the school through an administrative office placement process or approved to attend the school through the School Selection Process.*

- A neighborhood school that is under capacity is placed on a list of available schools for families to apply
- OSEP reserves the right to adjust the school list due to changes in enrollment

## **TRANSPORTATION**

*The eligibility requirements for students in the District are based on mileage, grade level of student, location and residency.*

- Yellow Bus Transportation is typically provided for students in grades 1 through 6 who live 1.5 miles or more from the assigned school.
- Students in grades 7 through 12 who live 1.5 miles or farther from school are eligible for free Student TransPasses.

# Budget Components of SDP Schools

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- **School-based Allocations**
  - **Operating Resources**
    - Administrative & Support  
(principal, assistant principal, counselor, secretary, student climate support)
    - Enrollment driven + prep teachers
    - Per Pupil Allocations
  - **Grant Resources**
    - Title I
    - School Intervention Grants
    - Other
- **Centrally-Allocated Resources**
  - Special Education, Nurses, English as a Second Language (ESL) teachers, Facilities, Security, etc.

# Budget Components of SDP Schools Budget

Position/Resource	Allocation Method		
<b>Principal</b>	One per school		
<b>Assistant Principal (AP)</b>	1 AP: 700-1,349 students 2 AP: 1350-1999 students	3 AP: 2000-2649 students 4 AP: 2650-3299 students	5 AP: over 3299 students
<b>Teachers</b>	Class size limits		
	Grades K-3: 30 students	Grades 4-12: 33 students	CTE schools: 24 students
	Kindergarten teachers will be funded by Title I and Ready to Learn in FY2020		
<b>Counselors</b>	1 counselor: 0-949 students 2 counselors: 950-1599 students	3 counselors: 1600-2249 students 4 counselors: 2250-2899 students	5 counselors: over 2899 students
<b>Secretaries</b>	1 secretary: 0-1149 students 2 secretaries: 1150-2249 students	3 secretaries: 2250-3349 students 4 secretaries: over 3349 students	
<b>Student Climate Support (SCS)</b>	3 SCS: 0-449 students 4 SCS: 450-599 students 5 SCS: 600-749 students 6 SCS: 750-949 students	7 SCS: 950-1249 students 8 SCS: 1250-1599 students 10 SCS: 1600-1999 students 12 SCS: 1999 students	Additional staff provided for more than one building: 2 buildings +2 SCS 3 buildings +4 SCS

# Select Components of a School's Budget

Position/Resource	Allocation Method		
<b>Discretionary Funds</b>	These funds may be used for staff, supplies, textbooks, computers, extra-curricular activities, parent outreach, etc. <ul style="list-style-type: none"> <li>• \$140 per student for schools identified as Model or Reinforce according to SDP's SPR</li> <li>• \$165 per student for schools identified as Watch or Intervene according to SDP's SPR</li> </ul>		
<b>Extra-Curricular</b>	120 hours per Elementary School (\$7,036 per Elementary School)		
<b>Small Schools</b>	Schools with enrollment less than 325 students receive up to an additional \$50,000		
<b>Art</b>	\$10 per pupil for Elementary Schools	\$15 per pupil for Middle Schools	\$20 per pupil for High Schools

Certain additional resources are allocated across all schools, including:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Special Education Teachers</li> <li>• Special Education Classroom and 1:1 Assistants</li> <li>• Nurses</li> <li>• Career and Technical Education Teachers</li> <li>• ESL Teachers</li> </ul> | <ul style="list-style-type: none"> <li>• Bilingual Counseling Assistants</li> <li>• School Police Officers</li> <li>• Psychologists</li> <li>• Facilities</li> <li>• Food Services</li> </ul> |
|---|---|