

# A DAY IN THE LIFE KINDERGARTEN



The below is only an example of a typical day during digital learning.  
The times and courses will vary by school.

Malachi is attending school for the first time and he is in Mr. Smith's Kindergarten class. He is excited to log on, meet his teacher, and make new friends.

- 8:30 AM | **Community Meeting** - A **Healing Together** initiative, this is scheduled social/emotional interaction with the teacher and peers that promotes relationships and sets the tone for the day. [Click for more detail.](#)
- 8:50 AM | **Routines and Procedures** - Teacher models the digital classroom norms like muting/unmuting, hand-raising, and turning on the camera.
- 8:55 AM | **Language Arts** - Half scheduled reading and phonics, half self-guided application. [Click for more detail.](#)
- 10:25 AM | **Brain Break** - Entire class takes a break and performs a movement activity.
- 10:35 AM | **Mathematics** - Half scheduled direct instruction, half self-guided reinforcement using objects at home. [Click for more detail.](#)
- 12:05 PM | **Lunch** - Self-guided.
- 12:45 PM | **Read Aloud** - Entire class listens to the teacher read aloud and participates in call and response.
- 1:15 PM | **Special** - Scheduled direct instruction from a Specials teacher (music, art, P.E., digital literacy, etc.) [Click for more detail.](#)
- 1:45 PM | **Bathroom Break**
- 1:55 PM | **Social Studies** - Half scheduled direct instruction, half self-guided activity. [Click for more detail.](#)
- 2:25 PM | **Intervention/Enrichment** - Half an hour of additional scheduled support for all students.
- 3:09 PM | **Dismissal** - Teacher will remind families how to access assignments that are due for the next day, and communicate any schedule adjustments.

# A DAY IN THE LIFE 5TH GRADE



The below is only an example of a typical day during digital learning.  
The times and courses will vary by school.

Mirielle is a fifth grader, who has returned to the same school. She is an English Learner and receives English as a Second Language instruction and support.

8:30 AM

**Community Meeting** - A **Healing Together** initiative, this is scheduled social/emotional interaction with the teacher and peers that promotes relationships and sets the tone for the day. [Click for more detail.](#)

9:00 AM

**Language Arts** - Combination of face-to-face whole group and small group instruction, as well as self-guided time. Mirielle would receive face-to-face support from her ESL teacher. [Click for more detail.](#)

11:00 AM

**Special** - Scheduled direct instruction from a Specials teacher (music, art, P.E., digital literacy, etc.) [Click for more detail.](#)

11:45 AM

**Lunch/Recess** - Some days, a teacher or counselor may organize an optional, interactive activity. Otherwise, this is self-guided time.

12:30 PM

**Mathematics** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. Teacher would provide face-to-face support for struggling students. [Click for more detail.](#)

2:00 PM

**Social Studies** - Half face-to-face direct instruction, half self-guided Google Classroom activity. [Click for more detail.](#)

2:45 PM

**Intervention/Enrichment** - Half an hour of additional scheduled support. Mirielle would meet with her ESL teacher again.

3:09 PM

**Dismissal** - Teacher will remind families how to access assignments that are due for the next day, and communicate any schedule adjustments.

# A DAY IN THE LIFE

## 8TH GRADE



The below is only an example of a typical day during digital learning.  
The times and courses will vary by school

George is new to his Middle School. He has an IEP and receives special education services for mathematics.

**8:00 AM** | **Community Meeting** - A **Healing Together** initiative, this is scheduled social/emotional interaction with the teacher and peers that promotes relationships and sets the tone for the day. [Click for more detail.](#)

**8:50 AM** | **Mathematics** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

**10:20 AM** | **Language Arts** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

**11:50 AM** | **Lunch** - Self-guided.

**12:20 PM** | **Science** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

**1:05 PM** | **Special** - Scheduled direct instruction from a Specials teacher (music, art, P.E., digital literacy, etc.) [Click for more detail.](#)

**1:50 PM** | **Social Studies** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

**2:35 PM** | **Intervention/Enrichment** - Half an hour of additional scheduled support. George would meet with his math intervention teacher during this time.

**3:04 PM** | **Dismissal** - Students should review and complete assignments from all classes before starting the next day.

# A DAY IN THE LIFE

## 10TH GRADE



The below is only an example of a typical day during digital learning. The times and courses will vary by school and individual course selections for high-schoolers.

Josiah is a tenth grader, who is in his first year taking Career and Technical Education courses.

7:30 AM

**Mathematics** - Combination of scheduled whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

8:15 AM

**Elective** - Scheduled direct instruction from an Elective teacher. (music, visual art, P.E., etc.)

9:00 AM

**World Language** - Combination of scheduled whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

9:45 AM

**Social Studies** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

10:30 AM

**Advisory/Community Meeting** - A [Healing Together](#) initiative, this is scheduled social/emotional interaction with the teacher and peers that promotes relationships and sets the tone for the day. [Click for more detail.](#)

11:00 AM

**Lunch** - Self-guided.

11:30 AM

**Career & Technical Education** - Face-to-face direct instruction and demonstration. Students participate in simulations and concept application.

12:15 PM

**Science** - Combination of scheduled whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

1:00 PM

**Language Arts** - Combination of face-to-face whole group and small group instruction, as well as self-guided assignments. [Click for more detail.](#)

2:34 PM

**Dismissal** - Students should review and complete assignments from all classes before starting the next day.