

Study Area 1

Arthur
Childs
Jackson
Kirkbride
McDaniel
Meredith
Nebinger
Southwark
Stanton, EM
Vare-Washington

Study Area 2

Cramp
deBurgos
Elkin
Munoz Marin
Potter-Thomas
Sheppard
Willard

Study Area 3

Cassidy
Gompers
Lamberton
Overbrook ES

For more information visit
philasd.org/cspr

What is the Comprehensive School Planning Review (CSPR) Process?

We need to understand how our District is changing. Examining trends and gathering input can help us plan for things like: whether schools are, or are going to become, overcrowded or underutilized; whether a school will need different resources to support changes in the languages they serve or the other emerging needs of their community; how programs from elementary and middle schools fit together; along with other programming considerations that might help us improve learning experiences.

We are moving forward with the Comprehensive School Planning Review (CSPR) to answer these and other questions, to help us support and design schools in every neighborhood that meet the needs of our students.

Who is Involved in the Process?

This is a collaborative and community centered process. As it moves toward solutions, each step will involve a cycle of feedback between district staff and industry experts, Planning Committee members, and the public.

District Staff & Industry Experts:

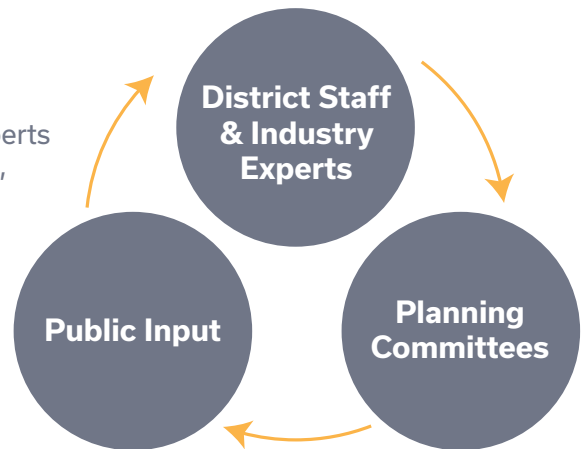
District staff work with industry experts to gather data, identify initial issues, and design preliminary solutions. The CSPR office then facilitates engagement with Planning Committees and the public to collect feedback at critical stages.

Planning Committees:

There are Planning Committees in each of the Study Areas. These committees consist of four representatives from each school: the principal, a teacher, a parent, and a representative chosen by the principal. They also include representatives from the local city council offices and a city planner.

Public Input:

At key stages, preliminary options and recommendations will be brought to parents and community members at open Community Input Forums, which will allow district staff, industry experts, and Planning Committee members to gather feedback to inform their work.



How Does the CSPR Process Work?

STEP 1: Gather Information
Industry experts work with city and district staff to **gather data** on each study area.



STEP 2: Analyze Data
District staff from enrollment, facilities, and education program offices, along with parents, principals, teachers, city planners, and community leaders, **analyze** that data and identify any additional information to be considered.

STEP 3: Identify Issues
Planning Committees then use the data and their institutional knowledge to identify the **key issues** that the District and community members need to solve for.



STEP 4: Discuss Potential Solutions
Once core issues are identified, Planning Committees and district staff begin to identify potential solutions and propose options in each Study Area that help solve the issues. This is an iterative process and discussion, occurring over several months.
Families will be invited to attend community input forums in their study areas to **weigh in** on the proposed solutions and preliminary options.

STEP 5: Refine Options
The most viable solutions will be further **analyzed, refined**, and shared back with planning committee members who will propose final recommendations.
Families will then be invited one more time, at another round of input forums, to **weigh in** on those recommendations.



STEP 6: Make Recommendations
After public feedback is incorporated where possible, recommendations will then be submitted to the Superintendent and The Board of Education for consideration and approval. A planning and implementation year will ensue.