

STUDY AREA 1 PLANNING COMMITTEE #5

OPTIONS REVISIONS

Tuesday, February 04, 2020

The Comprehensive School Planning Review (CSPR) is a collaborative process that will assess the District's neighborhood enrollment, school facilities, and educational program offerings, to help us plan for the future in a way that ensures our students have access to a great school close to where they live.

MEETING OBJECTIVES

- Study Area Planning Committee members will review second round of options.
- PC members will provide feedback to direct further refinement and options development.
- PC members learn about upcoming Community Input Forum.

INTRODUCTION AND OVERVIEW

The meeting began with brief reflections on feedback from previous meetings, some reminding and reframing of overview information previously shared about the process as a whole, as well as new information about what would be shared tonight.

MEETING 4 HIGHLIGHTS

Level of Agreement on a scale of 1-5 (1 is strongly disagree - 5 is strongly agree)				
	This session helped me better understand the CSPR process.	I felt comfortable sharing my input during the meeting	This meeting was a good use of my time	I feel like my presence and input is being valued in the CSPR process
Study Area 1	3.58	3.88	3.54	3.21

Anecdotal Feedback Included:

- Being forced to share our names on the feedback form was unsettling. It would be more comfortable to be able to share anonymously
- Good discussion among our group but not feeling it's going to get relayed to CSPR
- Very limited options being put forward. Options do not address issues.

GUIDING PRINCIPLES

The CSPR team reminded planning committee members of guiding principles and process guidelines.

- Make Pre-K available in as many elementary school locations as possible
- Provide a clear PreK-12 continuum for families in their neighborhoods with preferred grade configurations: PreK-5, PreK-8, 6-8, 6-12, 9-12
- Provide all children access to any needed educational programming (i.e. SPED, ESOL, gifted, PreK)
- Direct resources in an equitable - not equal - way to meet the needs of neighborhoods

Process Guidelines

We will also consider, to the extent possible, the following process guidelines.

These are not prioritized or in any particular order.

- Balance utilization to relieve overcrowding and maintain an acceptable utilization level based on facility capacity
- Minimize disruption of future attendance area adjustments and established programming
- Promote safe routes to/from schools by considering student travel times, limiting the number of natural and human-made physical boundaries students must cross to and from school, and considering the availability of sidewalks
- Avoid adversely impacting any specific community
- Impact of enrollment projections
- Financial viability
- IS IT GOOD FOR KIDS?

KEEP IN MIND:

- The content shared today is for the purposes of discussion and deliberation.
- The options being discussed today are not intended to be the final or complete options.
- The options being discussed today focus primarily on solving issues related to enrollment and facilities, and are not yet inclusive of all potential solutions.

FORECAST INDICATORS

A number of data points were shared related to trends around public and private enrollment, where catchment students go to school on both the east and west sides of Broad Street, and residential building permits.

FORECAST INDICATOR SUMMARY

Assumptions - West Side of Broad Street

- The population of public K-8 students residing west of Broad Street has steadily decreased since 2014, exacerbating low utilizations.
- We expect this trend to change, as high rates of construction (and vacant land) and real estate activity will yield growth.
- Unless measures are taken to increase capture, high transfer out rates from these catchments (residence) will cut into, but not negate, the growth as felt in the respective schools (attendance).

Assumptions - East Side of Broad Street

- Conversely, the population of public K-8 students residing east of Broad Street has increased since 2014, contributing to high utilizations.
- Trends in construction permits, a low volume of vacant land, and slowing real estate activity point to stabilization.
- We therefore expect the neighborhood schools east of Broad Street to continue to have high utilizations with current catchment boundaries, but utilizations 3-5 years from now are expected to be lower than they are today.

POTENTIAL OPTIONS STUDY AREA 1

The CSPR team then previewed several options, and provided data for groups to engage in an hour-long discussion. In Study Area 1, the potential solutions that we provided as a basis for discussion were:

STUDY AREA	CHALLENGES	POTENTIAL SOLUTIONS DISCUSSED
Study Area 1: (South)	<ul style="list-style-type: none"> • Balancing enrollment across the study area • East side schools overutilized • West side schools underutilized 	Introduced a 1/21 Meeting
		<ol style="list-style-type: none"> 1. Balancing enrollment through revised boundaries for SA1 schools 2. K-5 conversion for SA1 schools, identify suitable location for MS (6-8) 3. K-5 conversion for schools east of Broad Street; identify suitable location for MS (6-8) for those schools
	<ul style="list-style-type: none"> • Same as above • Solutions considered are in response to new options put forward by Advisory Team and Planning Committee members. 	Introduced at 2/04 Meeting
		<ol style="list-style-type: none"> 3.1: K-5 conversion for schools east of Broad Street; Revise boundaries for SA1 schools to balance utilization; Identify suitable location for MS (6-8) for those schools 4.0: K-5 conversion for SA1 schools; Identify suitable location for MS's (6-8): 1 east and 1 west of Broad Street 4.1: K-5 conversion for SA1 schools: Revise boundaries for SA1 schools to balance utilization; Identify suitable location for MS's (6-8): 1 east and 1 west of Broad Street 5.0: K-8 Southwark and Jackson (to maintain existing programs); All others SA1 schools K-5; Identify suitable location for MS's (6-8) 6.0: Make more space in existing buildings

In addition, input was sought on programming alternatives to enhance student learning opportunities for all students included in this cycle.

Potential solutions discussed were surfaced by both internal and external stakeholders. Feedback has been collected and potential solutions will be revised accordingly and discussed during the next round of meetings.

Next Steps & Wrap Up

The CSPR Team and FLO Analytics will use feedback to update a set of options, and come back to the Planning Committees at the next round of meetings.

Reminder – Updated Study Area Meeting Schedule:

Timeline	Study Area 1
March	3/3 – Community Input Forum
	3/17
April	3/31
	4/21 – Community Input Forum
May	5/19
June	Recommendations to Board of Education