

**CSPR**



THE SCHOOL DISTRICT OF  
PHILADELPHIA

COMPREHENSIVE SCHOOL PLANNING REVIEW

# Data 101

## Study Area 1

Last Updated 1.28.2020

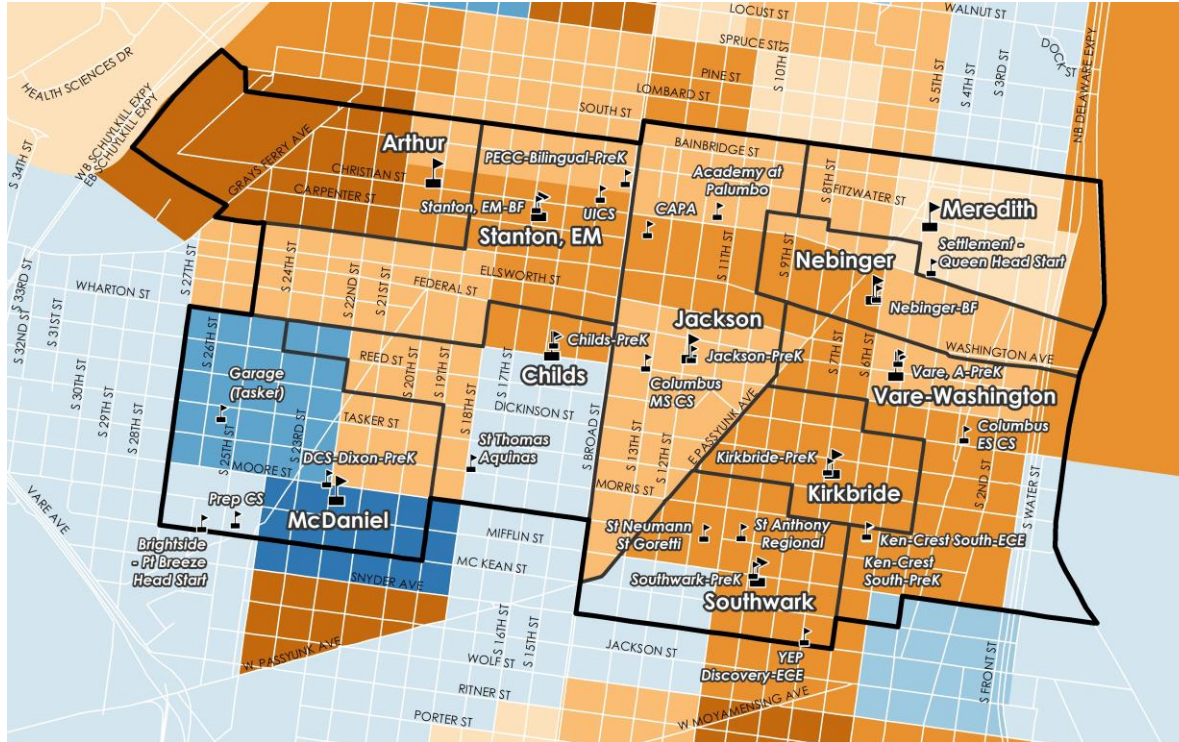
<https://www.philasd.org/cspr>

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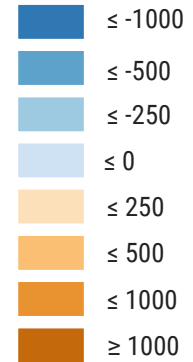
# Population & Housing

## Used to Support Enrollment Forecasting

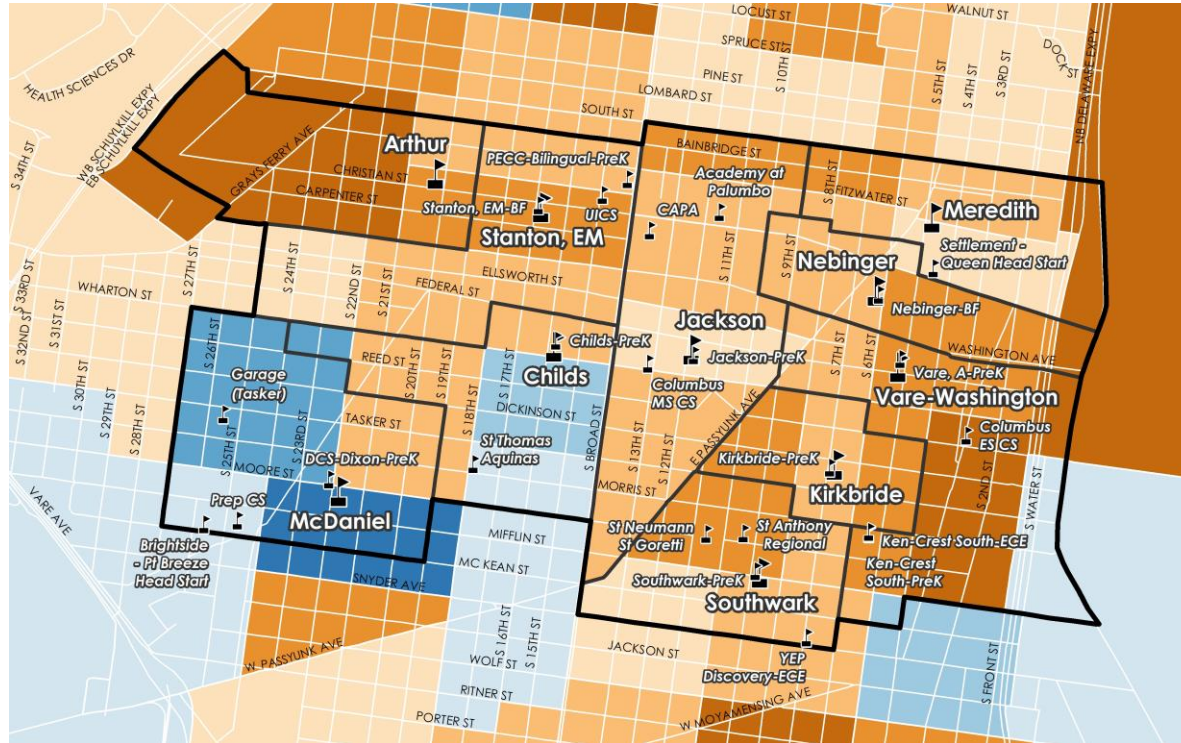
# Study Area 1 – Population Change 2010-17



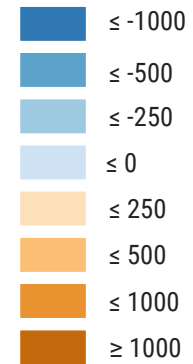
Magnitude of Change per Census Tract



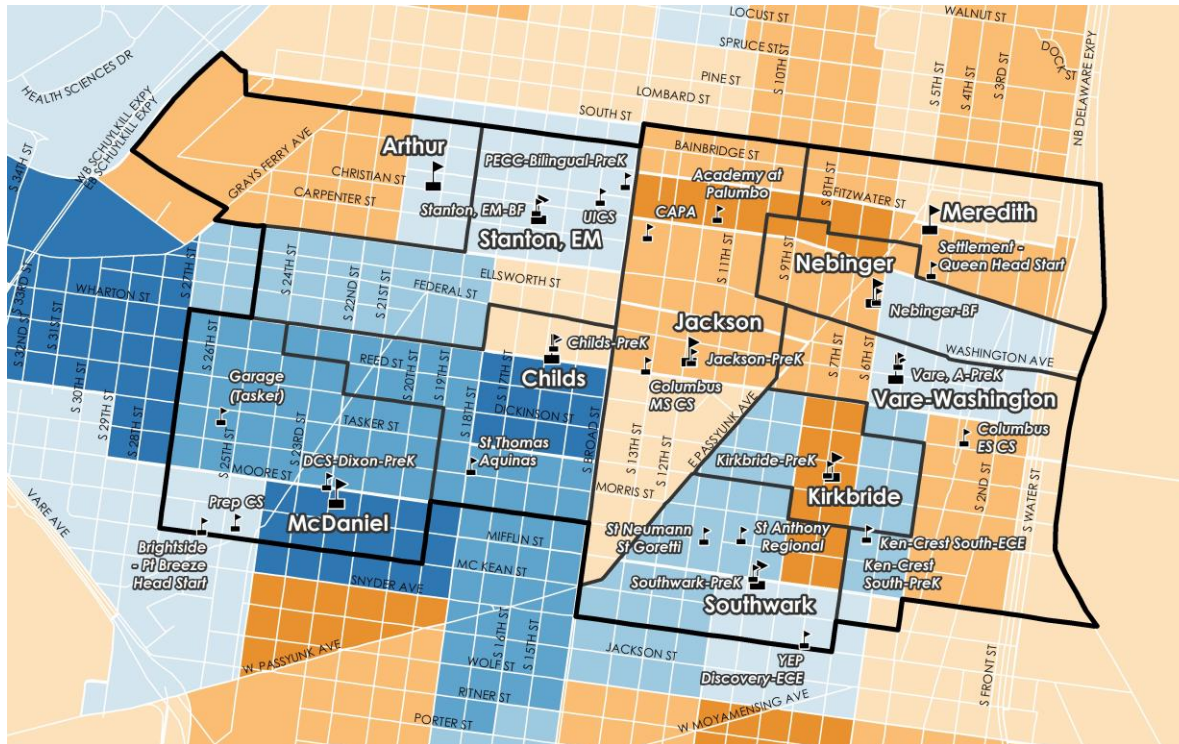
# Study Area 1 – Population Change 2010-18



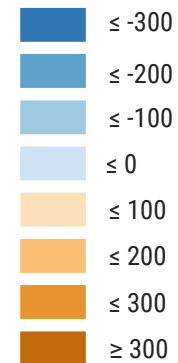
Magnitude of Change per Census Tract



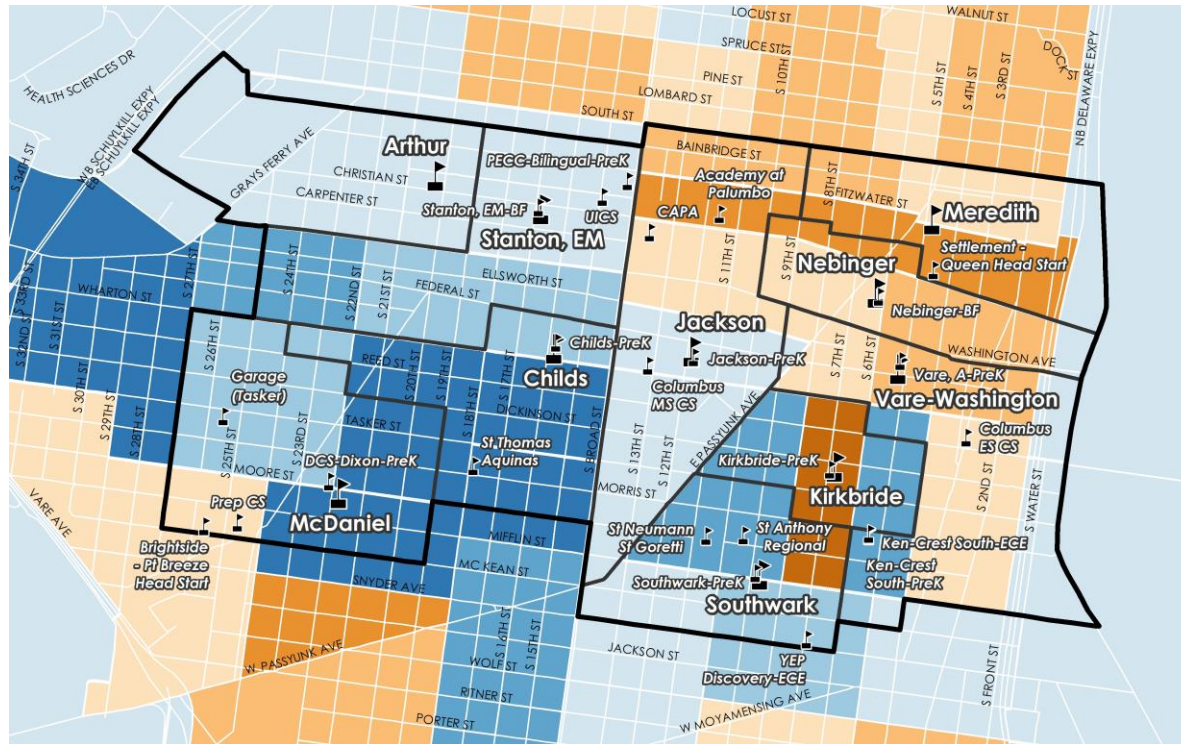
# Study Area 1 – School Age Children Change 2010-17



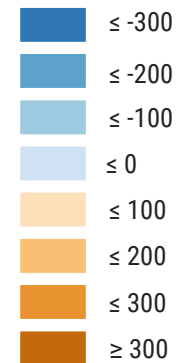
Magnitude of Change per Census Tract



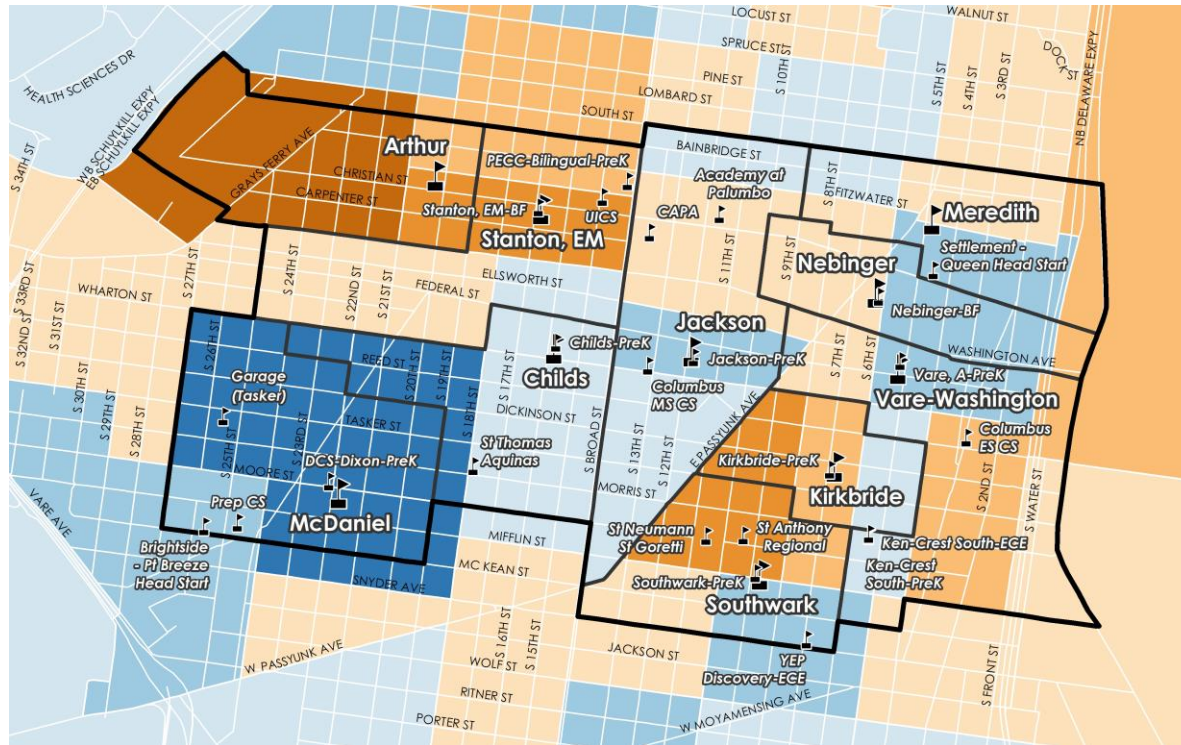
# Study Area 1 – School Age Children Change 2010-18



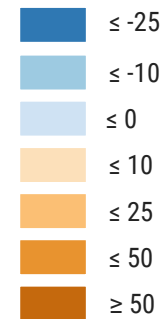
Magnitude of Change per Census Tract



# Study Area 1 – Live Births Change 2010-15



Magnitude of Change per Census Tract







# Study Area 1 – Population and Housing

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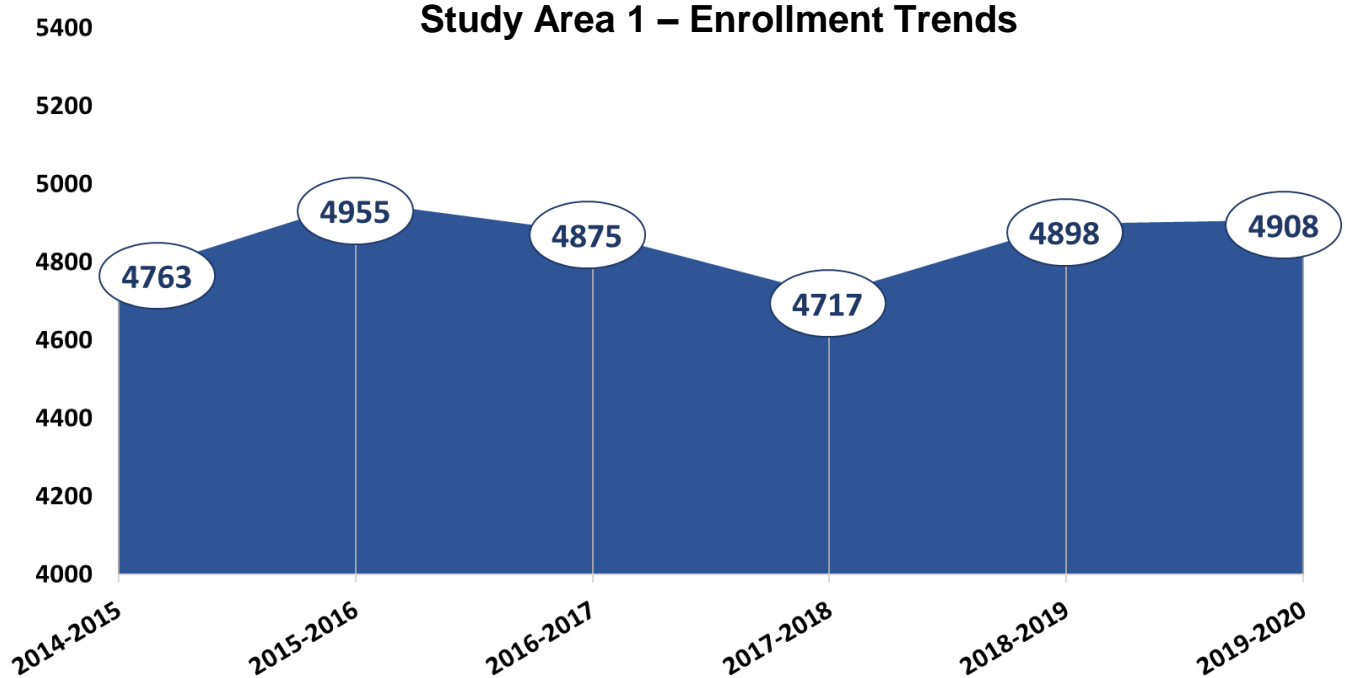
- SA1 is a hot spot for both residential real estate transactions and new residential construction permits (infill of vacant lots).
  - Highest volumes are occurring in the Point Breeze neighborhood.
- The population of school-age children has either decreased, plateaued, or grown more slowly than the total population in all parts except the southwest of the SA.
  - The school-age population in the southwest is growing due to continued availability of vacant land to supply additional housing and population growth.
  - Census data indicate many of the families moving into the gentrifying regions of SA1 are young families with children.
- East of Broad St, SA1 has few vacant lots and room for population growth, whereas on the west of Broad St there continues to be a supply of vacant lots.

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# Facilities & Enrollment

# Study Area 1 – Enrollment Trends

Across SA 1 enrollment remains fairly stable



Data Sources: 2014-2019 Student Information System.

# Study Area 1 – Enrollment Trends by School

1,000

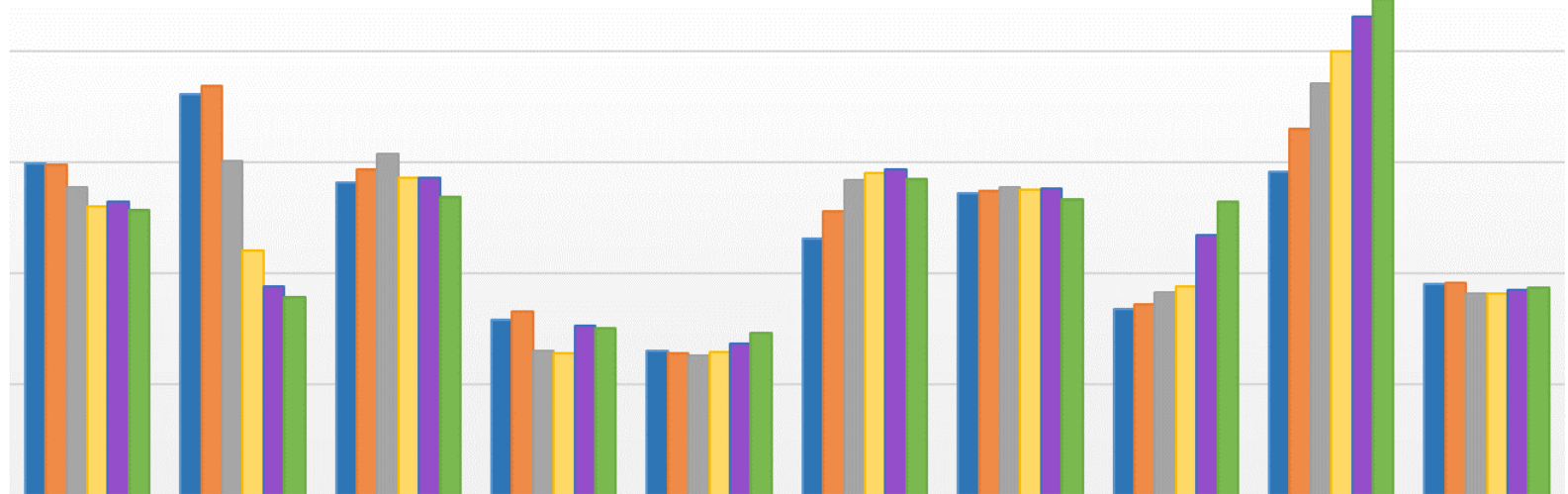
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600

400

200

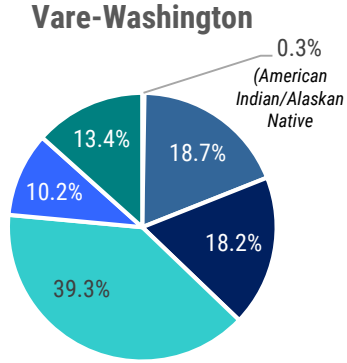
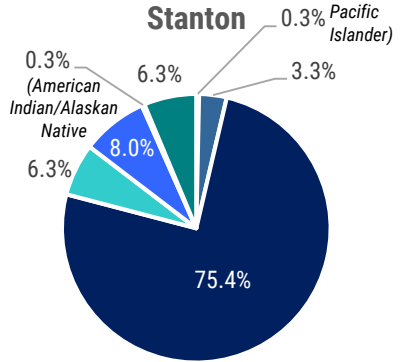
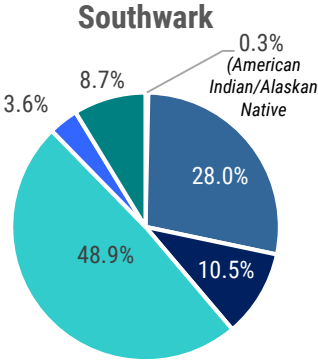
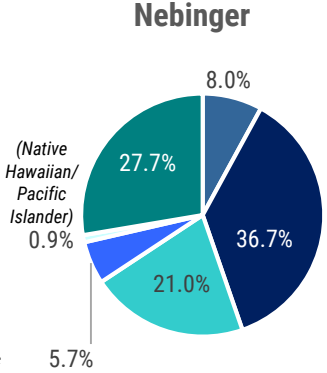
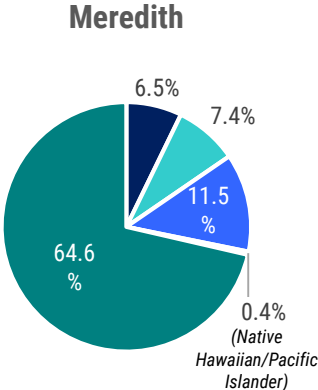
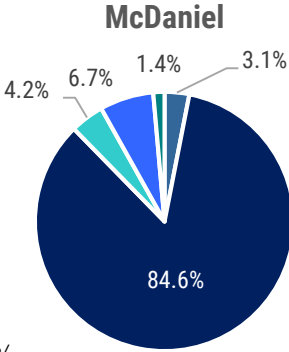
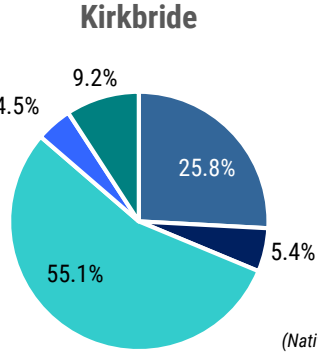
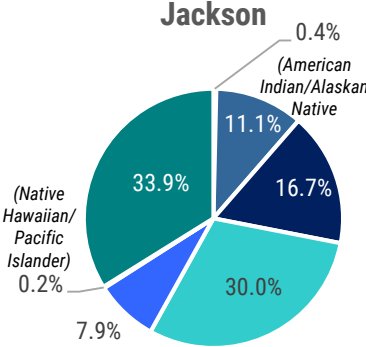
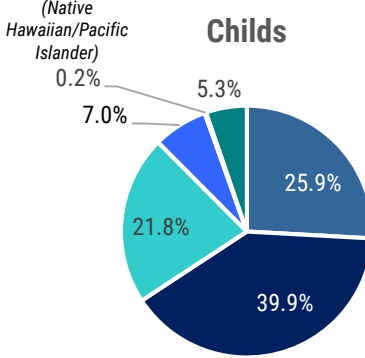
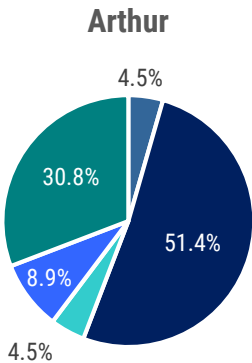
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	Childs, George	McDaniel, Delaplaine	Meredith, William	Stanton, Edwin	Arthur, Chester	Jackson, Andrew	Kirkbride, Eliza	Nebinger, George	Southwark	Vare-Washington
2014-2015	598	722	563	317	259	463	543	335	583	380
2015-2016	596	738	587	331	256	512	549	343	660	383
2016-2017	555	603	614	261	251	567	554	365	742	363
2017-2018	521	440	573	255	257	581	550	376	800	364
2018-2019	530	377	573	305	272	588	553	468	863	369
2019-2020	514	357	537	301	292	570	534	528	894	374

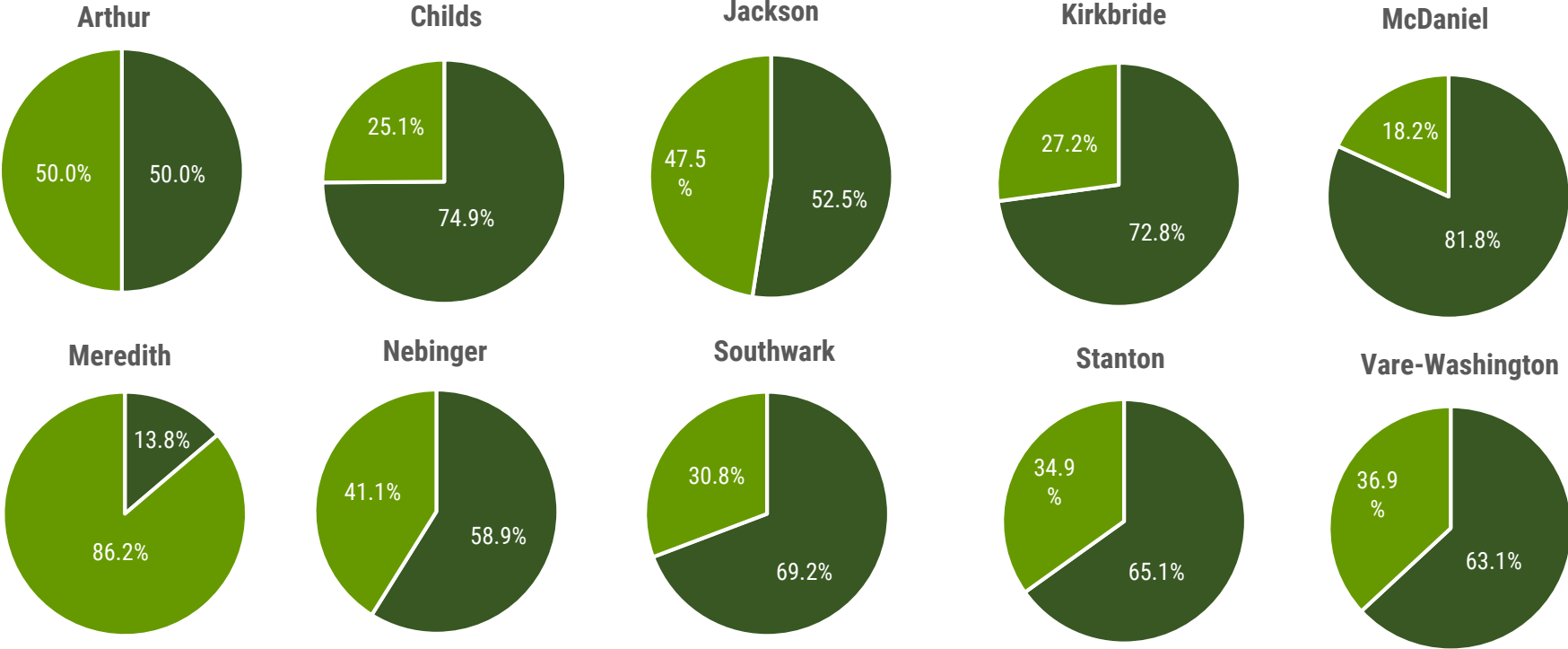
Data Sources: 2014-2019 Student Information System.

# Study Area 1 – Race/Ethnicity



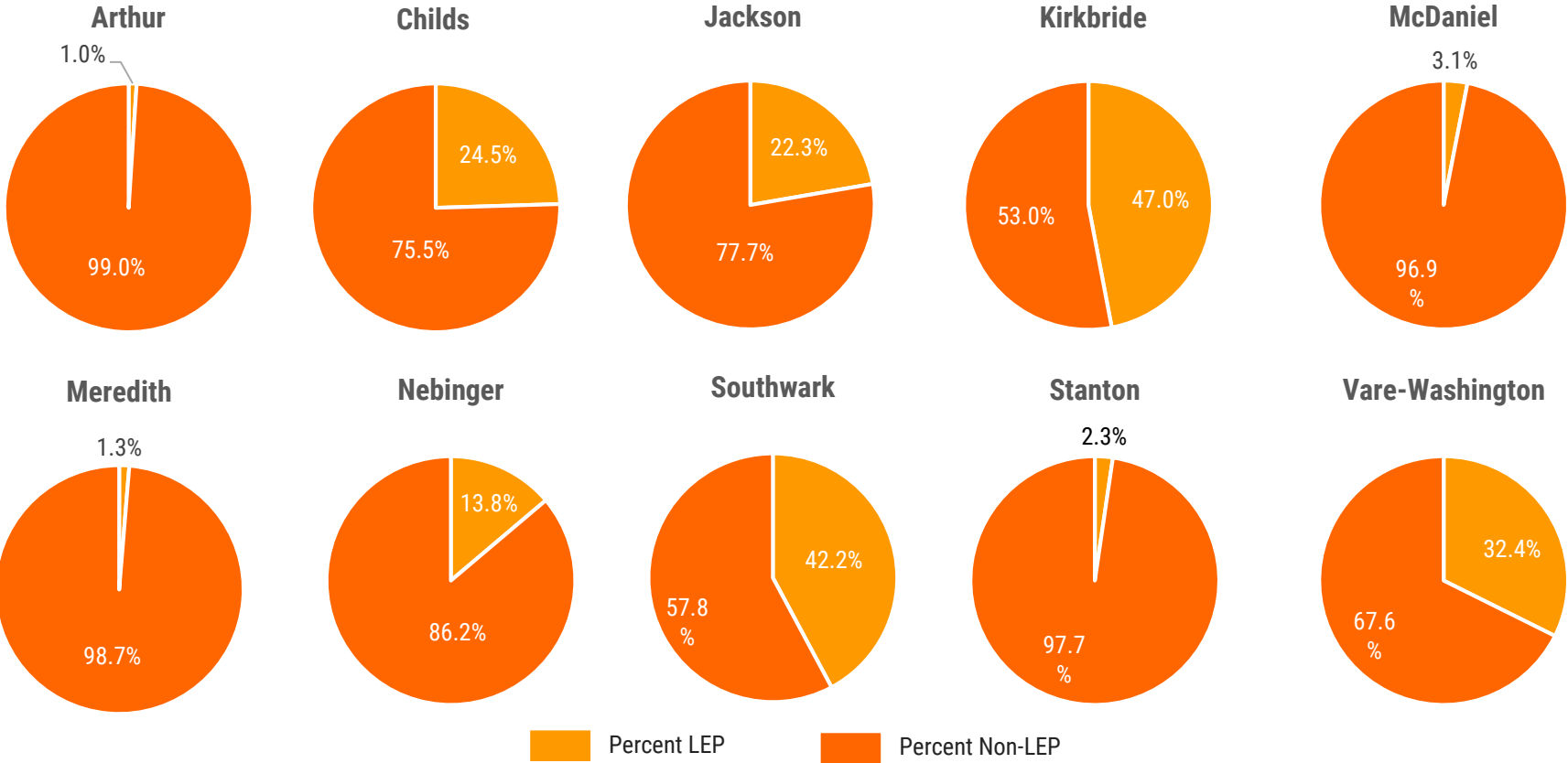
Asian
  Black/African American
  Hispanic/Latino
  Multi-Racial/Other
  White

# Study Area 1 – Free and Reduced Lunch



■ Percent Free/Reduced Lunch    ■ Percent Paid

# Study Area 1 – Limited English Proficiency



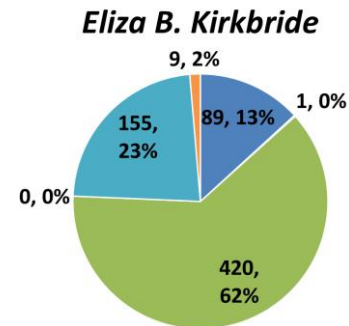
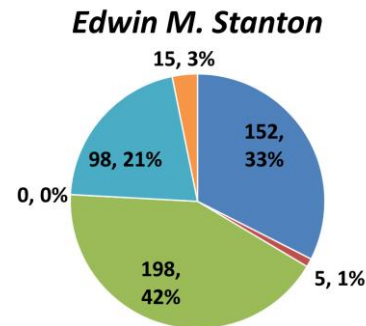
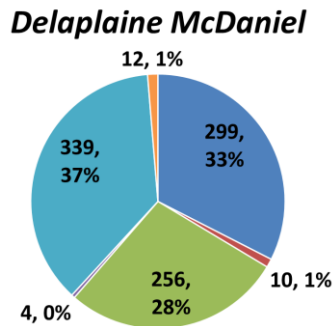
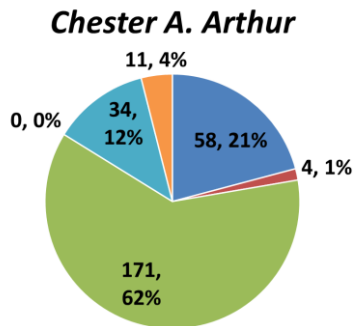
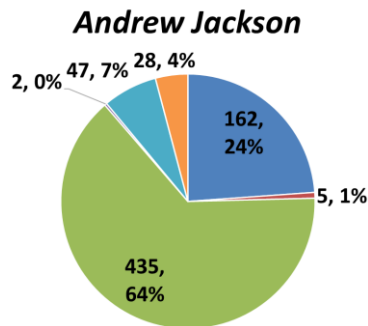
Percent LEP      Percent Non-LEP

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# Enrollment & Movement of Students Between Schools

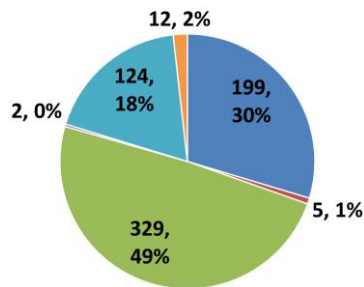


# Study Area 1 – Where Catchment Students Go to School

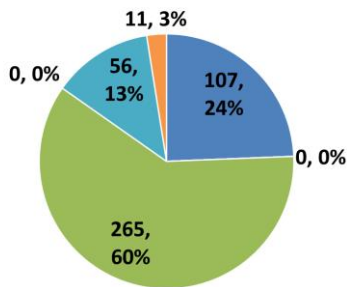


# Study Area 1 – Where Catchment Students Go to School

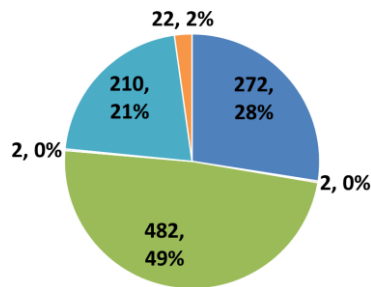
**George W. Childs**



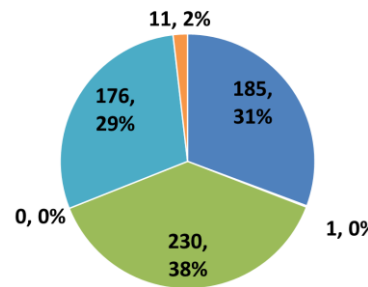
**George W. Nebinger**



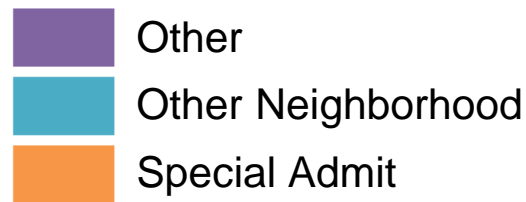
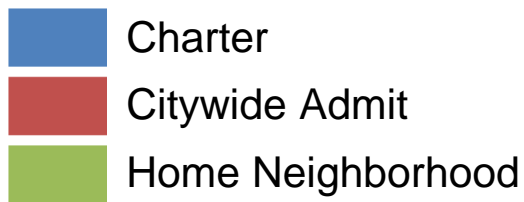
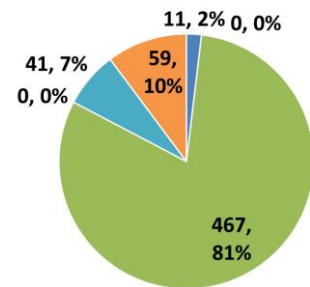
**Southwark**



**Vare-Washington**

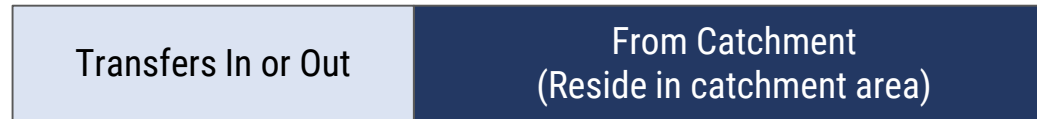


**William M. Meredith**

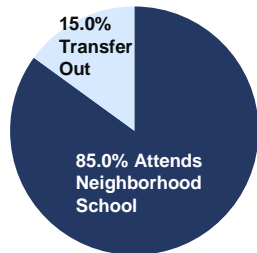


# Study Area 1 – Transfers Between District Run Schools

\*includes transfers into District run schools from Renaissance Charter catchments

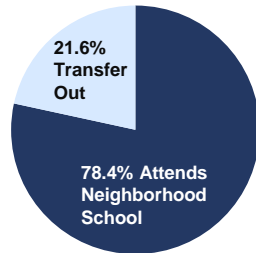


**Jackson, Andrew**  
Within Catchment - 513



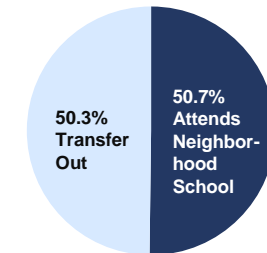
Enrollment - 570

**Arthur, Chester A**  
Within Catchment - 218



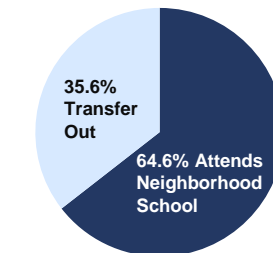
Enrollment - 292

**McDaniel, Delaplaine**  
Within Catchment - 511



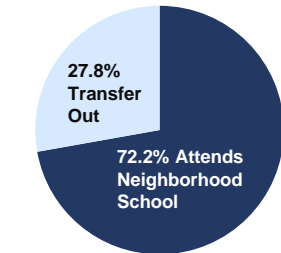
Enrollment - 358

**Stanton, Edwin M**  
Within Catchment - 309



Enrollment - 306

**Kirkbride, Eliza B**  
Within Catchment - 587



Enrollment - 534

76.5% from Catchment

23.5% Transfer In

89.6% from Catchment

10.4% Transfer In

70.9% from Catchment

29.1% Transfer In

65.0% from Catchment

35.0% Transfer In

79.4% from Catchment

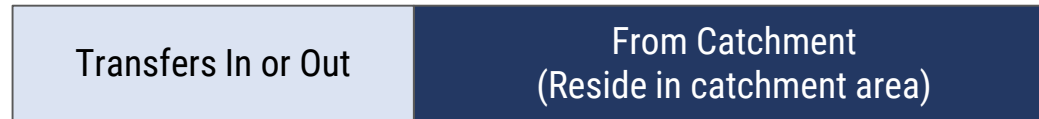
20.6% Transfer In

\* 436/513 = 85.0% - % of available catchment students attending catchment school

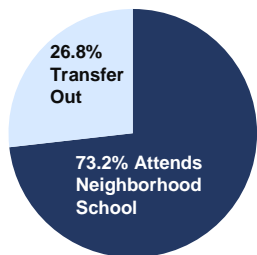
\*\* 436/513 = 76.5% - % of enrollment from within catchment students

# Study Area 1 – Transfers Between District Run Schools

\*includes transfers into District run schools from Renaissance Charter catchments

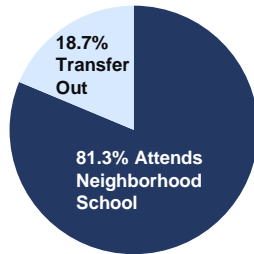


**Childs, George W**  
Within Catchment - 451



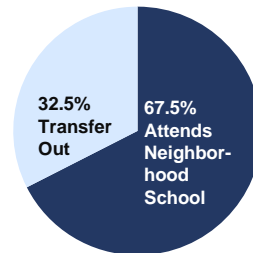
Enrollment - 514

**Nebinger, George W**  
Within Catchment - 327



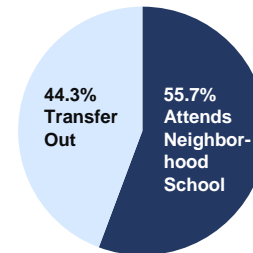
Enrollment - 528

**Southwark**  
Within Catchment - 717



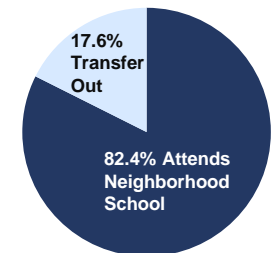
Enrollment - 894

**Vare-Washington**  
Within Catchment - 418



Enrollment - 374

**Meredith, William M**  
Within Catchment - 567



Enrollment - 538

64.2% from Catchment  
35.8% Transfer In

50.4% from Catchment  
50.6% Transfer In

54.1% from Catchment  
45.9% Transfer In

62.3% from Catchment  
37.7% Transfer In

86.8% from Catchment

13.2% Transfer In

\*  $436/513 = 85.0\%$  - % of available catchment students attending catchment school

\*\*  $436/513 = 76.5\%$  - % of enrollment from within catchment students

# Study Area 1 – Transfers In, Top 5

\*Only the top 5 are listed. Names in red are SA1 schools

<i>Andrew Jackson</i>	Count
<b>Southwark</b>	29
<b>Childs, George W.</b>	18
<b>Kirkbride, Eliza B.</b>	18
<b>Vare-Washington</b>	12
Taggart, John H.	7

<i>Chester A Arthur</i>	Count
Universal CS @ Alcorn	29
<b>Stanton, Edwin M.</b>	23
<b>McDaniel, Delaplaine</b>	13
<b>Childs, George W.</b>	9
Universal CS @ Vare	5

<i>Delaplaine McDaniel</i>	Count
Universal CS @ Alcorn	30
Girard, Stephen	10
Universal CS @ Vare	10
<b>Childs, George W.</b>	6
Mastery CS @ Harrity	6

<i>Edwin M Stanton</i>	Count
<b>Childs, George W.</b>	19
<b>McDaniel, Delaplaine</b>	16
Universal CS @ Alcorn	14
Heston, Edward	6
Girard, Stephen	5

<i>Eliza B Kirkbride</i>	Count
<b>Southwark</b>	39
<b>Vare-Washington</b>	20
Fell, D. Newlin	8
Key, Francis Scott	5
<b>McDaniel, Delaplaine</b>	5

<i>George W Childs</i>	Count
<b>McDaniel, Delaplaine</b>	31
Universal CS @ Alcorn	31
<b>Stanton, Edwin M.</b>	24
Girard, Stephen	17
Universal CS @ Vare	15

<i>George W Nebinger</i>	Count
<b>Meredith, William M.</b>	36
<b>Kirkbride, Eliza B.</b>	33
<b>Vare-Washington</b>	26
Taggart, John H.	13
<b>McDaniel, Delaplaine</b>	12

<i>Southwark</i>	Count
Key, Francis Scott	103
<b>Vare-Washington</b>	46
<b>Kirkbride, Eliza B.</b>	44
Fell, D. Newlin	40
Taggart, John H.	29

<i>Vare-Washington</i>	Count
<b>Kirkbride, Eliza B.</b>	27
<b>Southwark</b>	18
Universal CS @ Alcorn	17
<b>Nebinger, George W.</b>	12
Fell, D. Newlin	10

<i>William M Meredith</i>	Count
<b>Nebinger, George W.</b>	11
Bregy, Amedee F.	9
Fell, D. Newlin	7
Sharswood, George	5
<b>Southwark</b>	5

Students transferring **INTO** these schools from the other school catchments listed\*

# Study Area 1 – Transfers Out, Top 5

\*Only the top 5 are listed. Names in red are SA1 schools

<i>Andrew Jackson</i>	Count
Christopher Columbus CS	46
Phila Perf Arts CS	40
Independence CS	30
Universal Institute CS	13
Masterman, Julia R. HS	15

<i>Chester A Arthur</i>	Count
Independence CS	20
Greenfield, Albert M.	10
Masterman, Julia R. HS	10
Phila Perf Arts CS	9
FolkArts Cult. Treas. CS	7

<i>Delaplaine McDaniel</i>	Count
Universal Institute CS	83
Universal CS @ Alcorn	63
Phila Perf Arts CS	38
<b>Childs, George W.</b>	31
Mastery CS @ Thomas	31

<i>Edwin M Stanton</i>	Count
Universal Institute CS	39
<b>Childs, George W.</b>	24
<b>Arthur, Chester A.</b>	23
Phila Perf Arts CS	18
Greenfield, Albert M.	13

<i>Eliza B Kirkbride</i>	Count
<b>Southwark</b>	44
<b>Nebinger, George W.</b>	33
<b>Vare-Washington</b>	27
Christopher Columbus CS	26
Phila Perf Arts CS	19

<i>George W Childs</i>	Count
Phila Perf Arts CS	41
Universal Institute CS	39
Christopher Columbus CS	25
Mastery CS @ Thomas	23
Independence CS	21

<i>George W Nebinger</i>	Count
Christopher Columbus CS	34
Independence CS	19
Phila Perf Arts CS	16
<b>Vare-Washington</b>	12
<b>Meredith, William M.</b>	11

<i>Southwark</i>	Count
Mastery CS @ Thomas	98
Phila Perf Arts CS	76
Christopher Columbus CS	44
<b>Kirkbride, Eliza B.</b>	39
Fell, D. Newlin	29

<i>Vare-Washington</i>	Count
Christopher Columbus CS	94
Phila Perf Arts CS	47
<b>Southwark</b>	46
Sharswood, George	34
<b>Nebinger, George W.</b>	26

<i>William M Meredith</i>	Count
Masterman, Julia R. HS	48
<b>Nebinger, George W.</b>	36
GAMP HS	10
Independence CS	7
McCall, Gen. George	2

Students transferring **OUT OF** these school catchments to the schools listed\*



# District Students in Study Area 1 Catchment choosing a School that is not their Neighborhood School

New Slide

School	School Type	Enrolled Students	GRADE			
			5	6	7	8
<b>Masterman, Julia R. HS</b>	<b>Special Admit</b>	<b>105</b>	<b>29</b>	<b>20</b>	<b>26</b>	<b>30</b>
<b>GAMP HS</b>	<b>Special Admit</b>	<b>76</b>	<b>18</b>	<b>21</b>	<b>25</b>	<b>12</b>
Jackson, Andrew ES	Neighborhood	54	14	11	16	13
Southwark ES	Neighborhood	53	18	12	8	15
<b>Sharswood, George ES</b>	<b>Neighborhood</b>	<b>45</b>	<b>7</b>	<b>15</b>	<b>11</b>	<b>12</b>
<b>Fell, D. Newlin ES</b>	<b>Neighborhood</b>	<b>43</b>	<b>5</b>	<b>7</b>	<b>20</b>	<b>11</b>
Childs, George W. ES	Neighborhood	38	10	7	12	9
Kirkbride, Eliza B. ES	Neighborhood	37	6	8	8	15
Vare-Washington ES	Neighborhood	34	13	3	8	10
Nebinger, George W. ES	Neighborhood	28	6	8	8	6
<b>Greenfield, Albert M. ES</b>	<b>Neighborhood</b>	<b>25</b>	<b>2</b>	<b>12</b>	<b>4</b>	<b>7</b>
Arthur, Chester A. ES	Neighborhood	23	6	3	10	4

# Study Area 1 Select Schools Data

School	Grade	Programing						Facilities		
		Art	Music	PE	SPED	ELL	DL	Other	Enrollment	Bldg Utilization
C. Columbus	K-8	✓	✓	✓	✓			Italian	952	
Gamp	5-12	✓	✓	✓				Theatre, Music Ensemble	626	101.6%
Independence	K-8	✓	✓	✓	✓		✓		823	
Mastery Thomas	K-12	✓	✓	✓	✓				1313	
Masterman	5-12	✓	✓	✓					1207	100.6%
Phila Perf Arts	K-12	✓	✓	✓	✓			CTE	2622	
Universal Alcorn	K-8	✓		✓	✓	✓			540	87.1%
Universal Institute	K-8	✓	✓		✓	✓		Arabic	652	



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# Facilities, Programs & Utilization

# Facilities

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**Capacity** refers to the number of students who can be accommodated in the school and in a manner which allows for appropriate academic instruction. Capacity does not include Pre-K enrollment.

**The number of learning spaces was calculated for both primary (K-5) and secondary (6-12) facilities** using one of two assignments of class size:

- **30 students per classroom for grades K-3 & 33 students per classroom for grades 4-12, or**
- Adjusted lower class-size in alignment with the recent reduced class-size initiative which lowers Primary (**Grades K-5) to 26.5 per classroom & Secondary (Grades 6-12) to 28 per classroom.**

# Facilities

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Capacities are then **adjusted to 75% to account for other uses of space** that occur in the school facilities such as (but not always limited to):

- Adjustments for lower class size in Special Education
- Special programs implemented on a local school level
- Creation of space not provided in the original design of facility such as: teacher work spaces, technology/server rooms, etc.

**Utilization** is defined as the number of students (a.k.a. enrollment) in each school divided by the capacity of that school. Utilization does not include Pre-k enrollment.

# Study Area 1 – Facilities and Programs

School	Grades	FCI	SPR Score
Arthur	K-8	31.5%	Reinforce
Childs	PK-8	23.3%	Watch
Jackson	PK-8	29.1%	Reinforce
Kirkbride	PK-8	35.5%	Reinforce
McDaniel	K-8	6.6%	Watch
Meredith	K-8	30.4%	Model
Nebinger	PK-8	47.0%	Watch
Southwark	PK-8	18.6%	Reinforce
Stanton	PK-8	36.1%	Watch
Vare-Washington	PK-8	35.8%	Reinforce

Pre-K Enrollment	Enrollment 2019-2020	Resident Count 2019-2020		
		Attending Home Neighborhood School	Attending Other Neighborhood School	Attending Other School
-	292	171	34	73
40	514	329	124	218
32	570	435	47	197
34	534	420	155	99
-	358	256	339	325
-	538	467	41	70
20	528	265	56	118
40	894	482	210	298
19	306	198	98	172
36	374	230	176	197

Building Capacity*	Utilization	
	Enrollment	Attending Home Neighborhood School
417	70.0%	41.0%
755	68.1%	43.6%
517	110.3%	84.1%
636	84.0%	66.0%
556	64.4%	46.0%
477	112.8%	97.9%
609*	88.3%	76.7%
517	102.1%	51.3%
815	109.7%	59.1%
437	70.0%	45.3%
596	62.8%	38.6%

\*Inclusion of 4 modular  
Other schools include Charter, Citywide Admit, Special Admit or Other designations

Data Sources: Enrollment Projections Team 2010 or 2012 Scheduling Capacities, 2019/2020 Student Information System. SPR scores from 2017-2018.

# Study Area 1 – Facilities and Programs

## Facility Condition Index (FCI)

<15%	Minimal Capital Funding Required
15-25%	Refurbish Systems
25-45%	Replace Systems
45-60%	Building should be considered for major renovation
>60%	Building should be considered for closing/replacement

Data Source: Facility Condition Assessment Final Report

## School Progress Report (SPR)

The SPR includes five domains: *Achievement, Progress, Climate, College & Career, and Educator Effectiveness*. Each of these domains include indicators for student success.

Overall scores are calculated using a weighted allocation from each domain score, which is made up of a sum of specific metric scores.

Model	A school has earned at least 75% of possible points
Reinforce	A school has earned 50-74% of possible points
Watch	A school has earned 25-49% of possible points
Intervene	A school has earned less than 25% of possible points.

# Study Area 1 – Facilities and Programs

School	Grades	Programs						
		Pre-K	Art	Music	PE	SPED	ELL	Dual Language
Arthur	K-8	--	✓	✓	✓	✓		
Childs	PK-8	Federal Head Start	✓	✓	✓	✓	✓	
Jackson	PK-8	Federal Head Start	✓	✓	✓	✓	✓	
Kirkbride	PK-8	Federal Head Start	✓	✓	✓	✓	✓	
McDaniel	K-8	--	✓	✓	✓	✓		
Meredith	K-8	--	✓	✓	✓	✓	✓	
Nebinger	PK-8	Bright Futures Pre-K Counts	✓	✓	✓	✓	✓	
Southwark	PK-8	Federal Head Start	✓	✓	✓	✓	✓	✓ (K-6)
Stanton	PK-8	Bright Futures Pre-K Counts		✓	✓	✓		
Vare-Washington	PK-8	Federal Head Start	✓	✓	✓	✓	✓	

# Study Area 1 – SPED Programming

<i>Arthur</i>	<i>Residence</i>	<i>Enrolled</i>
Total	33	61
Autism	4	26
Specific Learning Disability	17	25
Speech or Language Impairment	4	5
Other Health Impairment	1	3
Emotional Disturbance	3	1

<i>Childs</i>	<i>Residence</i>	<i>Enrolled</i>
Total	58	95
Intellectual Disability	5	43
Specific Learning Disability	21	30
Other Health Impairment	5	6
Autism	13	4
Emotional Disturbance	7	4

<i>Jackson</i>	<i>Residence</i>	<i>Enrolled</i>
Total	57	59
Specific Learning Disability	18	22
Speech or Language Impairment	16	19
Other Health Impairment	9	10
Autism	8	5
Emotional Disturbance	2	3

<i>Kirkbride</i>	<i>Residence</i>	<i>Enrolled</i>
Total	64	76
Autism	15	27
Specific Learning Disability	22	22
Speech or Language Impairment	13	14
Other Health Impairment	5	5
Intellectual Disability	4	3

<i>McDaniel</i>	<i>Residence</i>	<i>Enrolled</i>
Total	93	62
Other Health Impairment	20	16
Emotional Disturbance	7	15
Autism	18	2
Intellectual Disability	13	4
Hearing Impaired	2	0

<i>Meredith</i>	<i>Residence</i>	<i>Enrolled</i>
Total	56	40
Speech or Language Impairment	11	12
Specific Learning Disability	6	11
Gifted Without Disability	30	9
Other Health Impairment	4	5
Emotional Disturbance	1	2

<i>Nebinger</i>	<i>Residence</i>	<i>Enrolled</i>
Total	54	100
Autism	12	36
Specific Learning Disability	11	28
Speech or Language Impairment	12	22
Other Health Impairment	5	7
Intellectual Disability	6	4

<i>Southwark</i>	<i>Residence</i>	<i>Enrolled</i>
Total	104	88
Specific Learning Disability	32	44
Speech or Language Impairment	19	24
Other Health Impairment	6	7
Intellectual Disability	12	5
Emotional Disturbance	7	5

<i>Stanton</i>	<i>Residence</i>	<i>Enrolled</i>
Total	52	57
Specific Learning Disability	21	26
Other Health Impairment	10	12
Autism	6	10
Speech or Language Impairment	7	7
Emotional Disturbance	3	2

<i>Vare-Washington</i>	<i>Residence</i>	<i>Enrolled</i>
Total	63	56
Autism	19	29
Specific Learning Disability	17	10
Speech or Language Impairment	12	10
Other Health Impairment	6	4
Emotional Disturbance	4	3

Number of SPED students living in attendance area and enrolled at each school.

# Study Area 1 – SPED Programming

School Name	# of SPED Students (Residence)	# of SPED Students (Enrolled)	# of SPED Classrooms	Autistic Support (AS)	Multiple Disabilities Support (MDS)	Like Skills Support (LSS)	Emotional Support (ES)	Learning Support Classroom - Self Contained Classrooms (LS SC)	Intensive Learning Support (ILS)
Arthur	33	61	3	3					
Childs	58	95	7		2	3	Community		1
Jackson	57	59							
Kirkbride	64	76	3	3					
McDaniel	93	62	1				1		
Meredith	56	40							
Nebinger	54	100	8	4				2	2
Southwark	104	88	2				2		
Stanton	52	57	1	1					
Vare-Washington	63	56	4	4					



# Study Area 1 - Other Considerations

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## **Gentrification** -

“The process by which higher income households displace lower income residents of a neighborhood, changing the essential character and flavor of that neighborhood.”

Brookings Institution

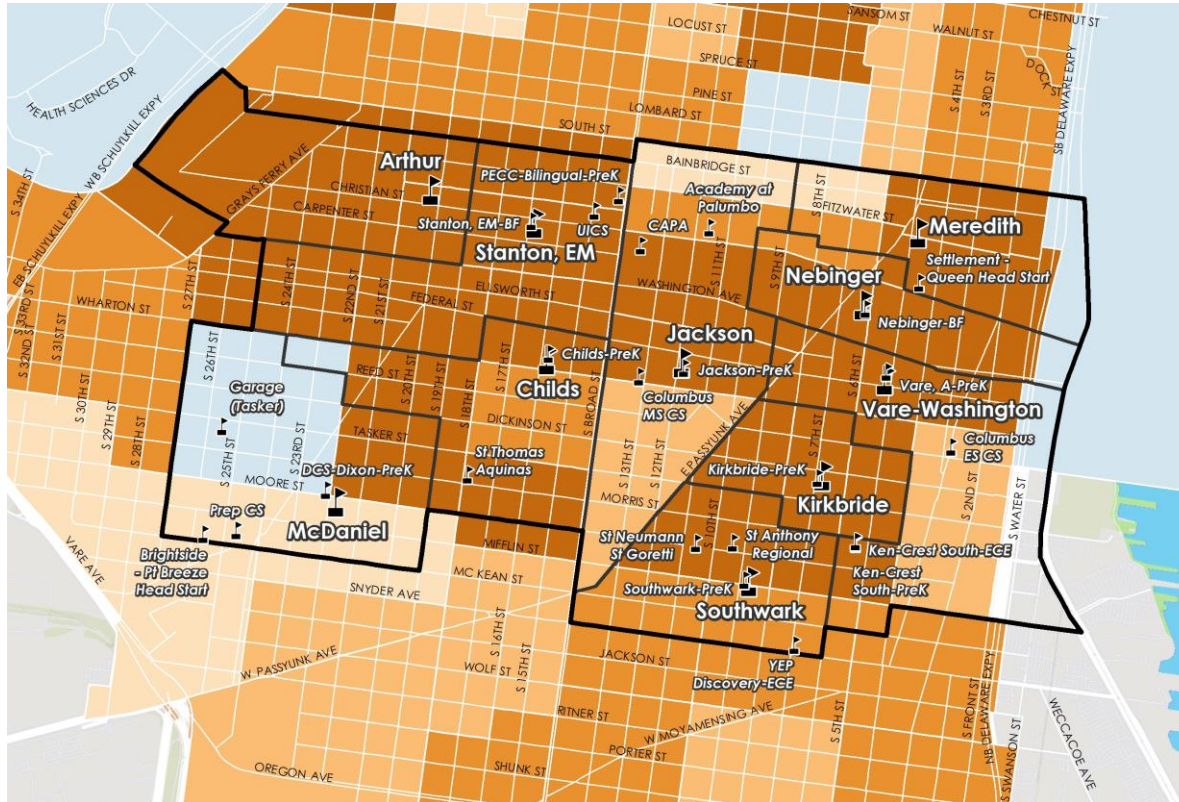
**Walkability** - Safe passage to and from school.

# Study Area 1 – Gentrification Explanation

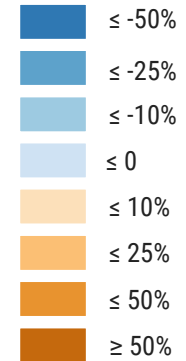
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- In order to quantitatively identify census tracts that are “eligible” to gentrification, three factors are assessed, based on a 2019 study by the National Community Reinvestment Coalition:
  - Household income must be below the 40<sup>th</sup> percentile of the median household income in the City
  - Home value must be below the 40<sup>th</sup> percentile of the median value in the City
  - Educational attainment correlates to both and is also examined
- Further, these tracts become more susceptible to gentrification if located close to tracts that have recently gentrified.

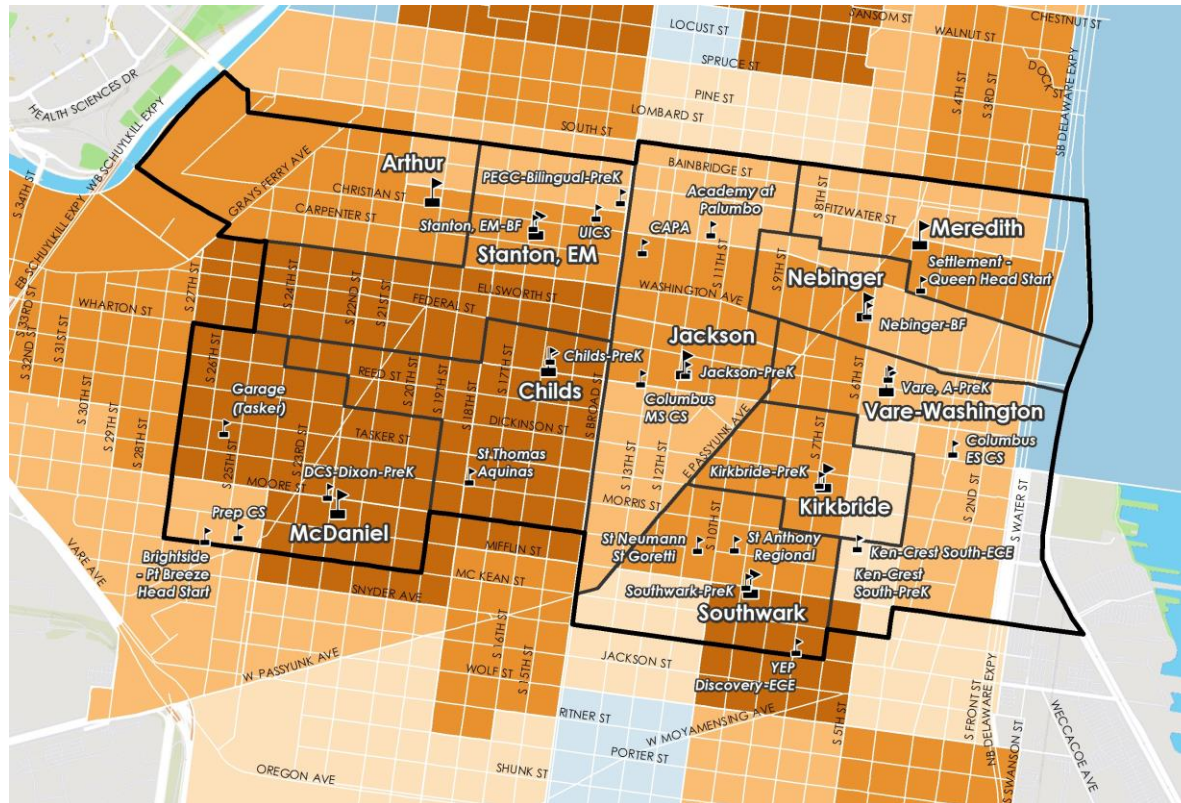
# Study Area 1 – Change in Median Income 2010-18



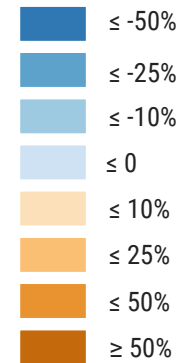
Percent Change per Census Tract



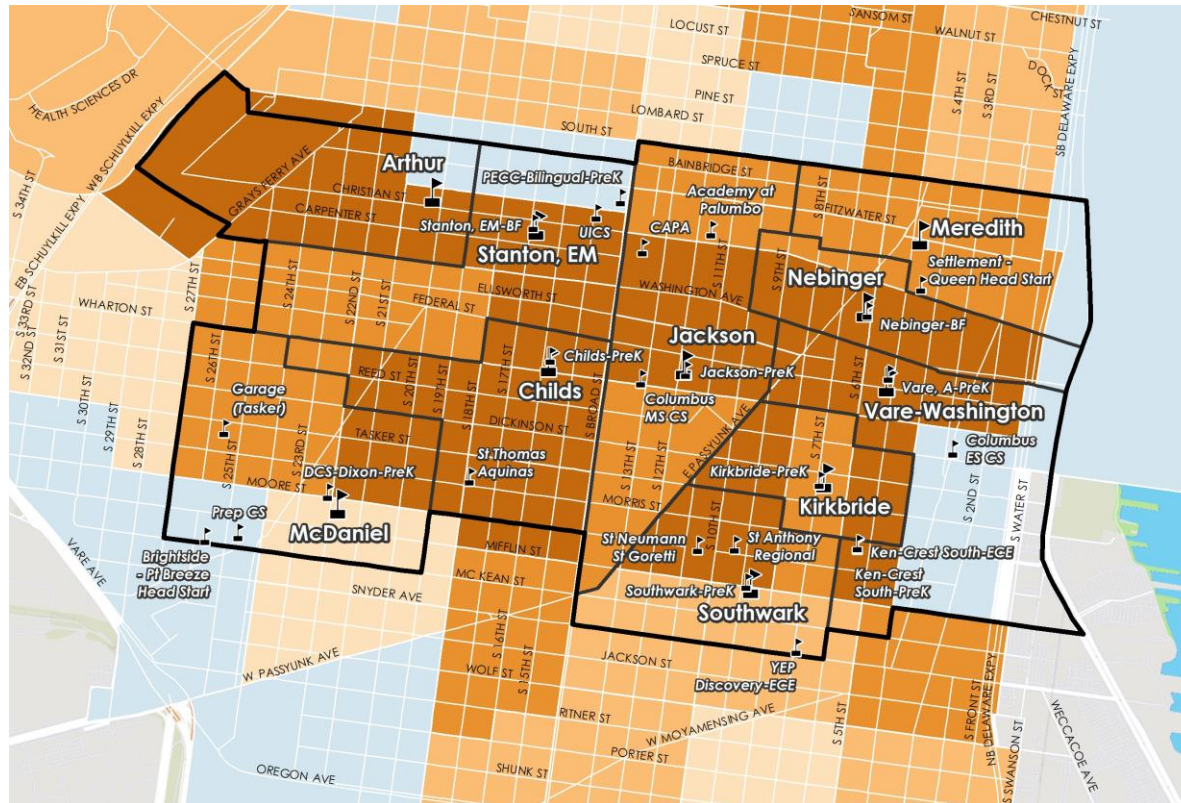
# Study Area 1 – Change in Median Home Value 2010-18



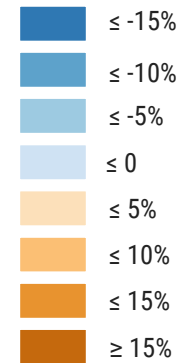
Percent Change per Census Tract



# Study Area 1 – Change in Educational Attainment 2010-18

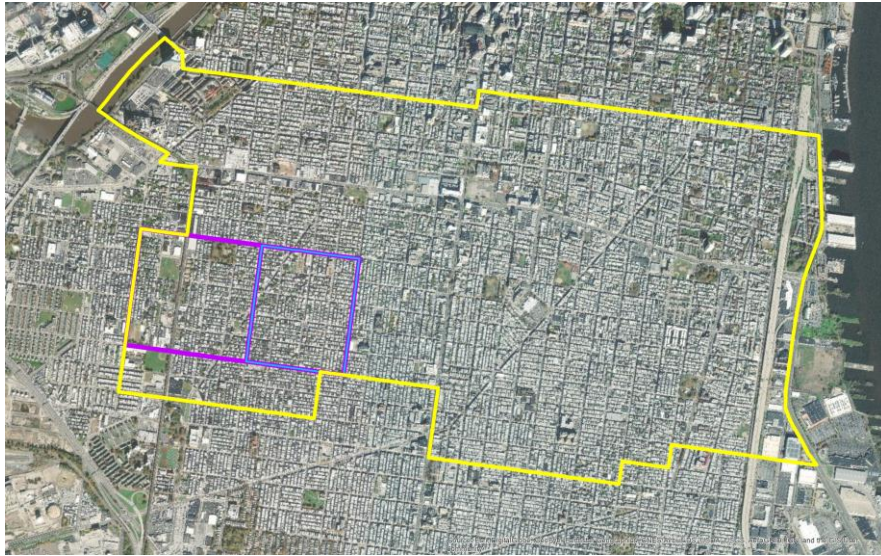


## Magnitude Population Change per Census Tract



Educational attainment is measured as the percent of the population that holds a bachelor's and/or master's degree.

# Study Area 1 – Gentrification



The blue tract highlighted is “eligible” for gentrification based on this analysis; the purple meets partial criteria

2007



2017

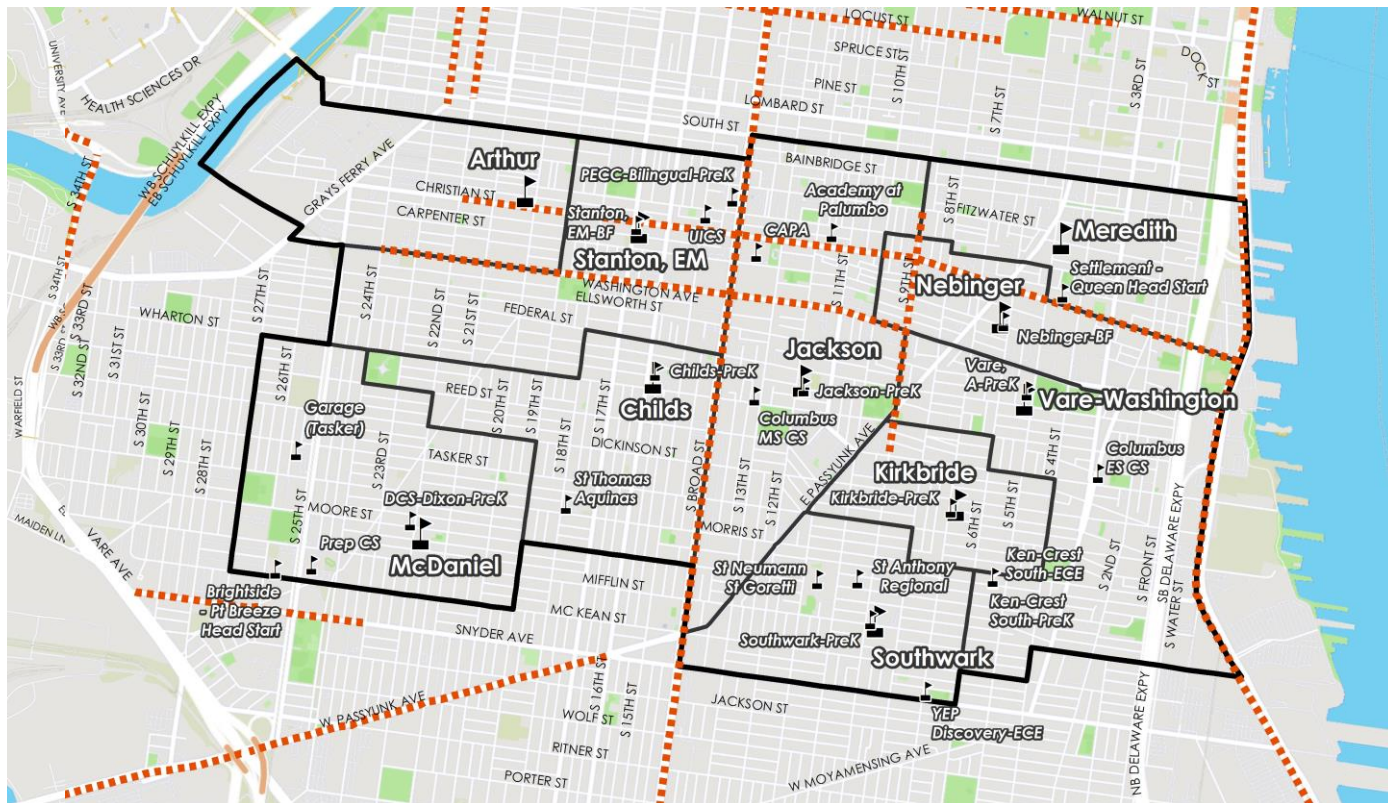


# Study Area 1 – Gentrification Summary

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- As gentrification has continued to emanate northward and southward from Center City, the northern half of SA1 has already for several years seen increased household incomes, home values, and educational attainment.
- More recently, southwest SA1 (notably, Point Breeze) has begun to experience sharp increases in home value and educational attainment.
- The Point Breeze neighborhood is the most dynamic and emerging area of gentrification in SA1.

# Study Area 1 – Walkability



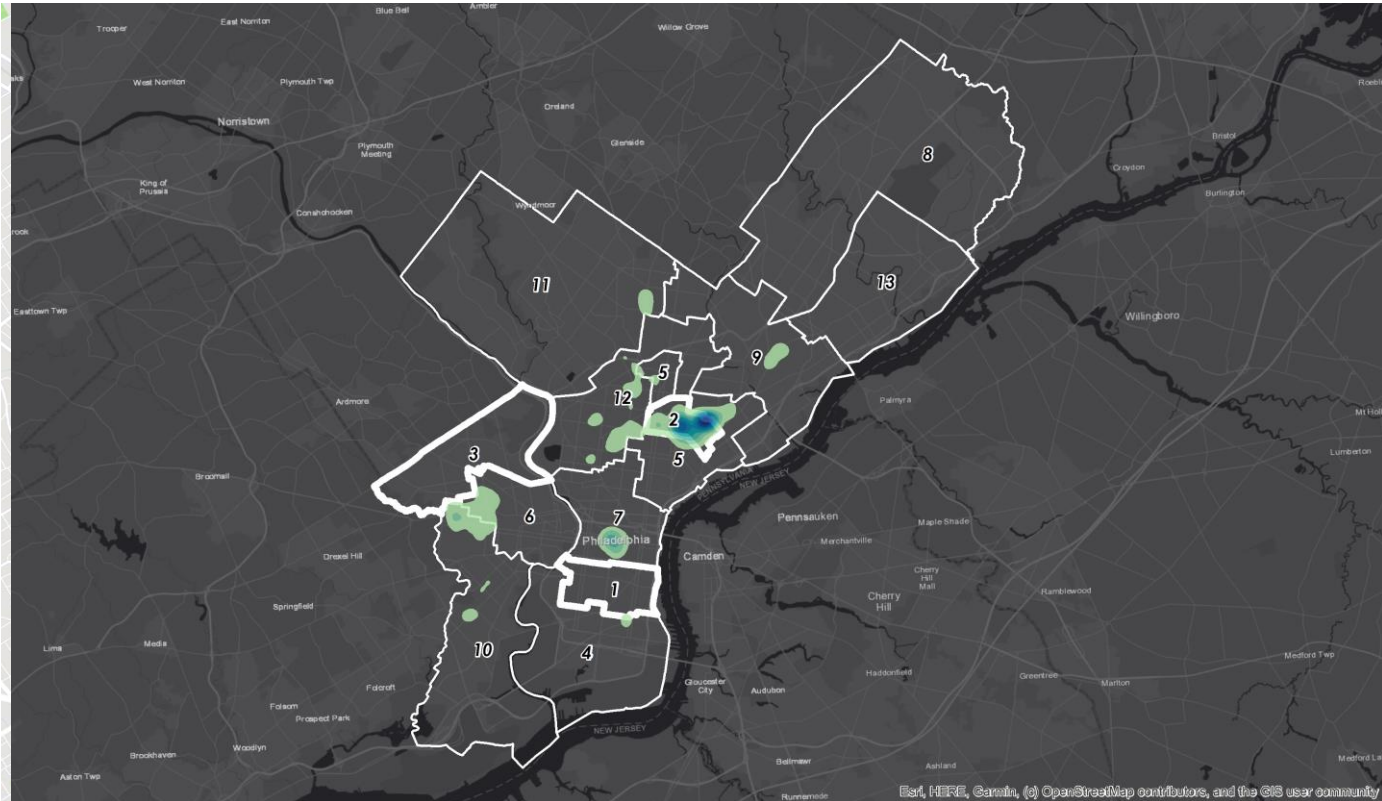
--- High Injury Network (2017)

**High Injury Network -** Corridors with the highest rates of fatalities and severe injuries per mile. It addresses 50% of all traffic deaths and severe injuries on just 12% of Philadelphia streets.

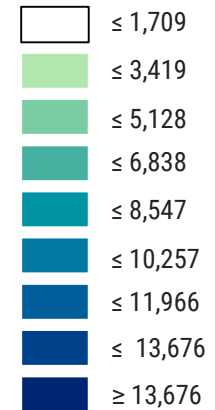
Data Sources: City of Philadelphia Transportation Planners



# Study Area 1 – Walkability



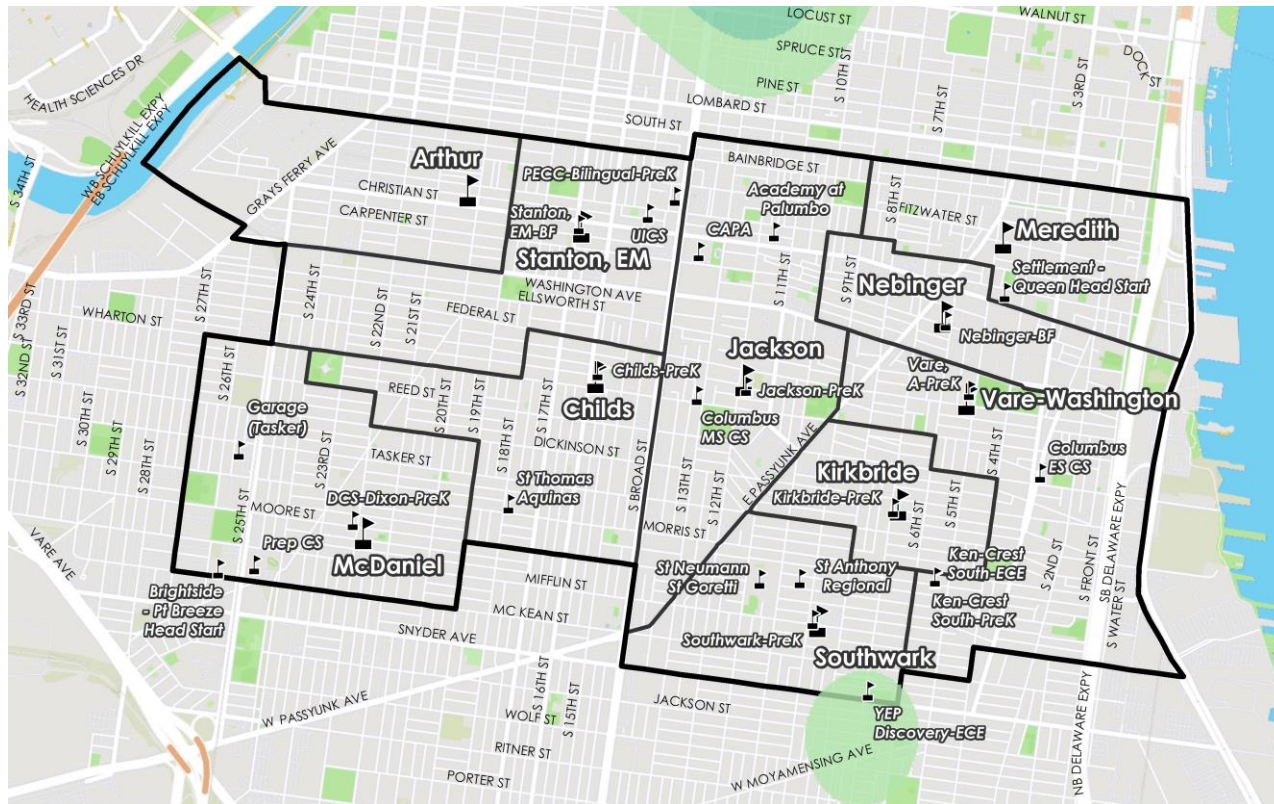
Incidents per quarter-mile (2018 - November 2019)



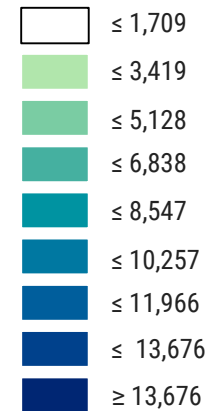
Incidents tracked include aggravated assault, homicide, narcotic/drug law violations, offenses against family and children, other sex offenses (not commercialized), prostitution and commercialized vice, rape, weapons violations, and robbery.

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

# Study Area 1 – Walkability

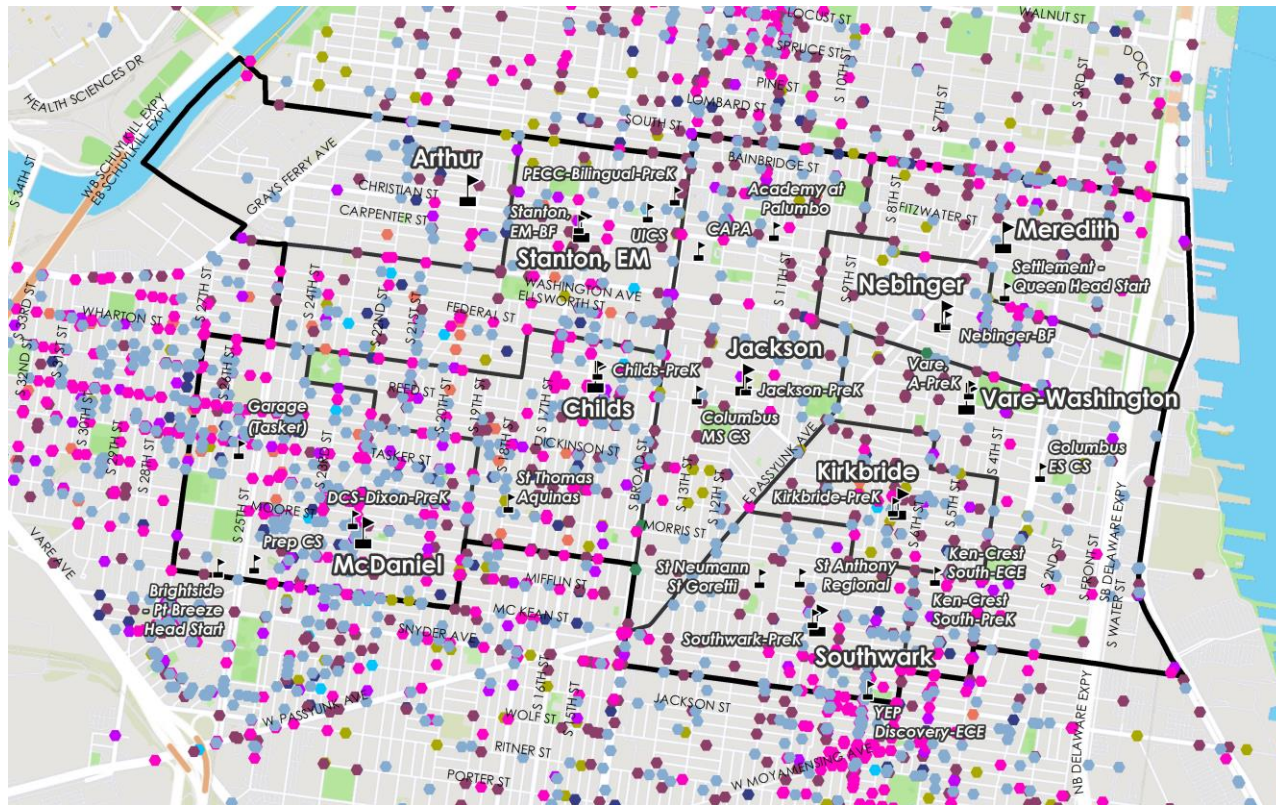


Incidents per quarter-mile (2018 - November 2019)



Incidents tracked include aggravated assault, homicide, narcotic/drug law violations, offenses against family and children, other sex offenses (not commercialized), prostitution and commercialized vice, rape, weapons violations, and robbery.

# Study Area 1 – Walkability



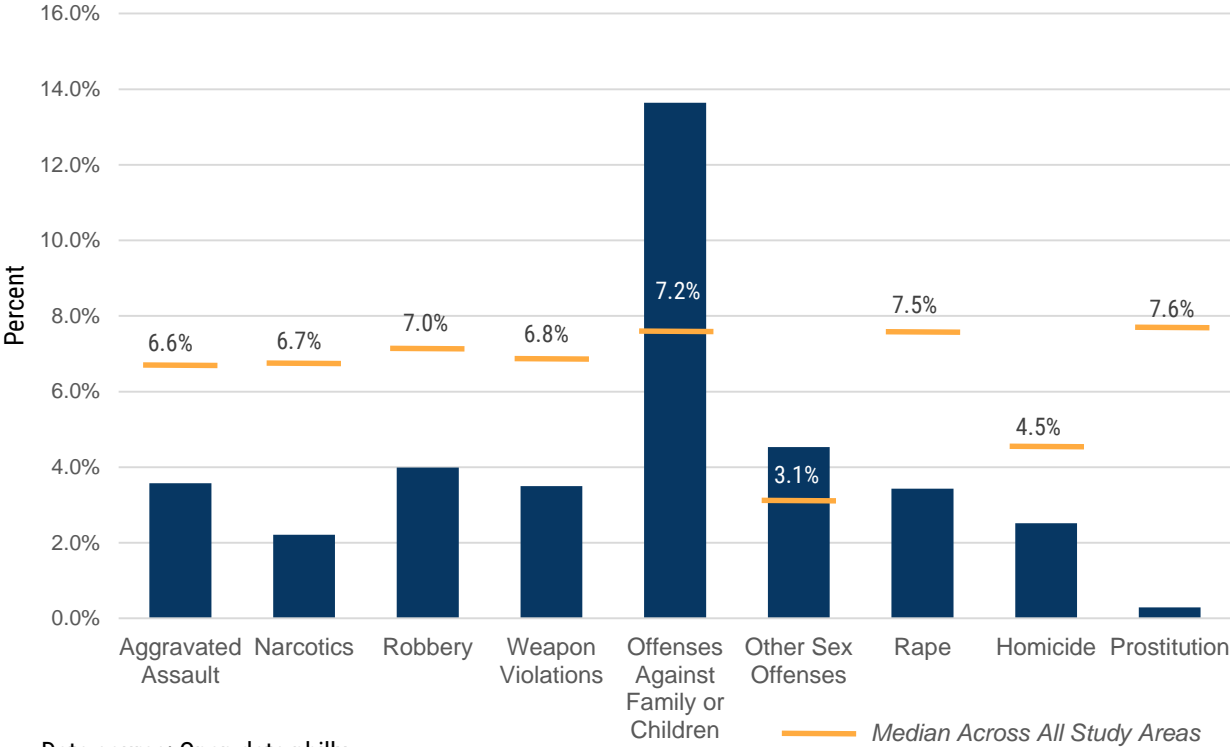
## Incidents (2018 - November 2019)

- Homicide
- Offenses Against Family and Children
- Other Sex Offenses (Not Commercialized)
- Prostitution and Commercialized Vice
- Rape
- Robbery
- Weapon Violations
- Narcotic/Drug Law Violations
- Aggravated Assault

Incidents tracked include aggravated assault, homicide, narcotic/drug law violations, offenses against family and children, other sex offenses (not commercialized), prostitution and commercialized vice, rape, weapons violations, and robbery.

# Study Area 1 – Walkability

Study Area 1 Incidents - Percent of City Total per Incident Type

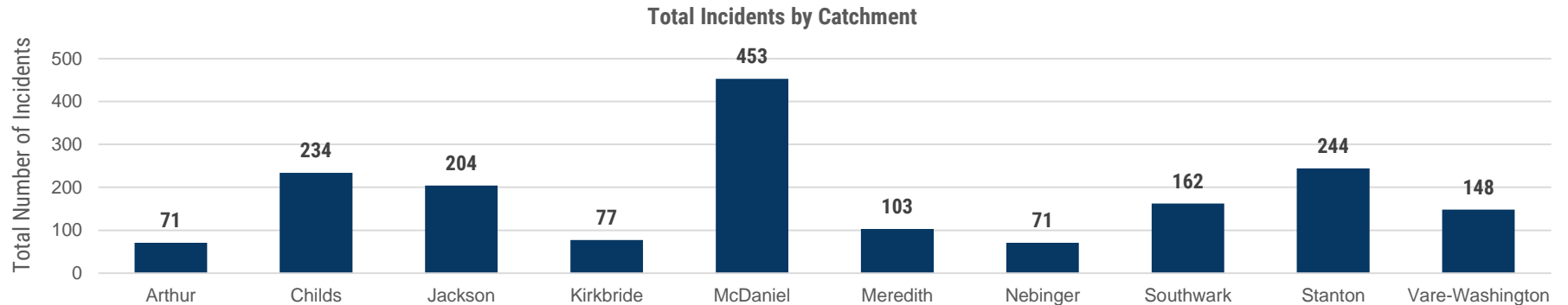


Type	Study Area 1 Incidents	Percent of Total Incident Type
Aggravated Assault	525	3.6%
Narcotics	413	2.2%
Robbery	402	4.0%
Weapon Violations	155	3.5%
Offenses Against Family or Children	94	13.6%
Other Sex Offenses	78	4.5%
Rape	63	3.4%
Homicide	16	2.5%
Prostitution	4	0.3%
<b>Total</b>	<b>1,750</b>	<b>3.2%</b>

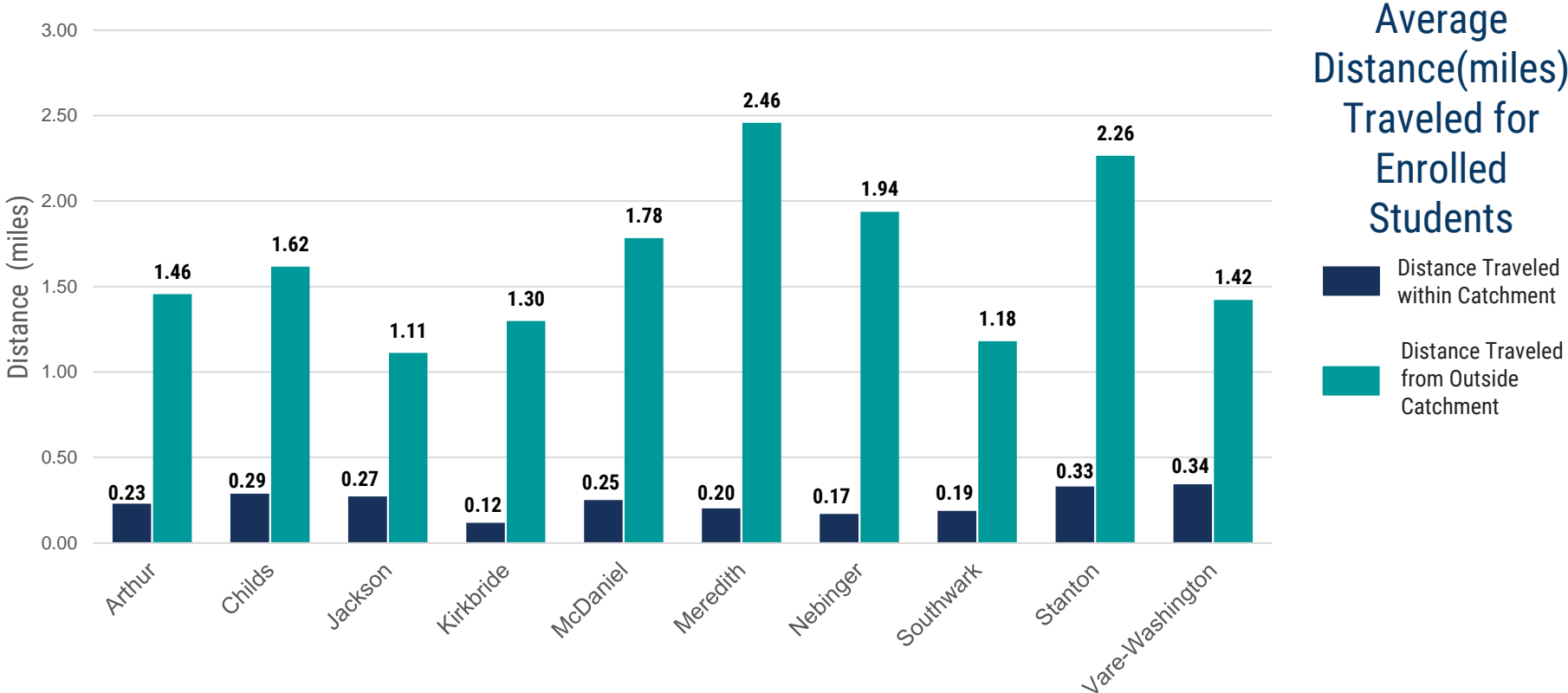
Data source: Open data philly.

# Study Area 1 – Walkability

Incident Type	Arthur	Childs	Jackson	Kirkbride	McDaniel	Meredith	Nebinger	Southwark	Stanton	Vare-Washington
Aggravated Assault	28	66	60	27	136	27	30	52	61	42
Narcotics	11	64	27	7	182	19	11	36	30	29
Weapon Violations	7	20	12	4	60	7	10	9	10	17
Robbery	18	61	76	27	33	37	13	52	50	42
Rape	4	6	6	2	19	5	1	6	7	7
Prostitution	0	0	2	0	0	1	1	0	0	0
Other Sex Offenses	1	9	19	8	7	6	5	6	10	9
Offences Against Family or Children	2	7	1	1	12	0	0	0	71	0
Homicide	0	1	1	1	4	1	0	1	5	2



# Study Area 1 – Distance Traveled to School



Data source: 2019/2020 Student Information System. Where distance was not provided in the SIS, distance to school was measured as straight line distance.