

STUDY AREA 3 PLANNING COMMITTEE #4

Identifying Issues & Surfacing Solutions

Thursday, January 23, 2019

The Comprehensive School Planning Review (CSPR) is a collaborative process that will assess the District's neighborhood enrollment, school facilities, and educational program offerings, to help us plan for the future in a way that ensures our students have access to a great school close to where they live.

MEETING OBJECTIVES:

- Preview preliminary options development based on one to two key solutions
- Provide feedback to direct further refinement

INTRODUCTION AND OVERVIEW

The meeting began with brief reflections on feedback from previous meetings, some reminding and reframing of overview information previously shared about the process as a whole, as well as new information about what would be shared tonight.

MEETING 3 HIGHLIGHTS

Level of Agreement on a scale of 1-5 (1 is strongly disagree - 5 is strongly agree)				
	This session helped me better understand the CSPR process.	I felt comfortable sharing my input during the meeting	This meeting was a good use of my time	I feel like my presence and input is being valued in the CSPR process
Study Area 1	3.77	4.15	3.81	3.77
Study Area 2	3.83	4.33	4.25	4.00
Study Area 3	3.90	4.60	4.60	4.80

Anecdotal Feedback Included:

- More talk & work time
- Still somewhat confused, but it was a better meeting
- Desire for a more expansive conversation about systematic change
- Too focused on problems, not solutions
- Education should be more talked about, that should be #1

GUIDING PRINCIPLES

The CSPR team reminded planning committee members of guiding principles and process guidelines.

- Make Pre-K available in as many elementary school locations as possible
- Provide a clear PreK-12 continuum for families in their neighborhoods with preferred grade configurations: PreK-5, PreK-8, 6-8, 6-12, 9-12
- Provide all children access to any needed educational programming (i.e. SPED, ESOL, gifted, PreK)
- Direct resources in an equitable - not equal - way to meet the needs of neighborhoods

Process Guidelines

We will also consider, to the extent possible, the following process guidelines.

These are not prioritized or in any particular order.

- Balance utilization to relieve overcrowding and maintain an acceptable utilization level based on facility capacity
- Minimize disruption of future attendance area adjustments and established programming
- Promote safe routes to/from schools by considering student travel times, limiting the number of natural and human-made physical boundaries students must cross to and from school, and considering the availability of sidewalks
- Avoid adversely impacting any specific community
- Financial viability
- IS IT GOOD FOR KIDS?

CSPR Parent Survey Update

Survey as previously planned is cancelled at this time.

- Seeking meaningful input alternative

- Needs to be accessible to all parents

Community Input Forums will allow for public feedback on options

STUDY AREA 1 South Philadelphia HS 6:00 - 8:00 pm	STUDY AREA 2 Roberto Clemente MS 6:00 - 8:00 pm	STUDY AREA 3 Overbrook HS 6:00 - 8:00 pm
March 3, 2020	March 4, 2020	March 5, 2020
April 21, 2020	April 22, 2020	April 23, 2020

It was also shared that there will be a public input form on the website that all community members can share direct feedback through.

OPTIONS PREVIEW

KEEP IN MIND:

- The content shared today is for the purposes of discussion and deliberation.
- The options being discussed today are not intended to be the final or complete options.
- The options being discussed today focus primarily on solving issues related to enrollment and facilities, and are not yet inclusive of all potential solutions.

DATA UPDATES:

JANUARY PACKET UPDATES

Facility table additions

- Facility Condition Index (FCI)
- School Progress Report (SPR)
- Student enrollment vs residence

SPED information:

- # of SPED classrooms
- SPED enrollment vs residence

FEBRUARY UPDATES

- Historic charter school enrollment trends
- Charter school renewals

- Distance to school
- Residency affidavits
- In-school safety (school safety survey)
- Neighborhood Assets

IN PROGRESS

- Enrollment forecasting
- Residential permits/# of units

POTENTIAL SOLUTIONS

The CSPR team then previewed several options, and provided data for groups to engage in an hour-long discussion. In Study Area 3, the potential solutions that we provided as a basis for discussion were:

STUDY AREA	CHALLENGES	POTENTIAL SOLUTIONS DISCUSSED
Study Area 3: (SA3) (West)	<ul style="list-style-type: none"> • Low building utilization • High transfer rates out and mobility 	<ol style="list-style-type: none"> 1. Address utilization issues through revised boundaries for SA3 schools 2. Reconfigure Cassidy, Gompers, Lamberton to K-5, Overbrook ES students to Cassidy (seek to repurpose building); reassign grade 6-8 students to new MS (location TBD) 3. Reconfigure Cassidy, Gompers, Lamberton to K-5, Overbrook ES students to Gompers (seek to repurpose building); reassign grade 6-8 students to new MS (location TBD)

In addition, input was sought on programming alternatives to enhance student learning opportunities for all students included in this cycle.

Potential solutions discussed were surfaced by both internal and external stakeholders. Feedback has been collected and potential solutions will be revised accordingly and discussed during the next round of meetings (February 6, 2020).

Next Steps & Wrap Up

The CSPR Team and FLO Analytics will use feedback to update a set of options, and come back to the Planning Committees at the next round of meetings.

Reminder – Updated Study Area Meeting Schedule:

Timeline	Study Area3
February	2/6
March	3/5 – Public Input Meeting
	3/19
April	4/02
	4/23 – Public Input Meeting
May	5/21
June	Bring Recommendations to Board of Education