STUDY AREA 3 • COMMUNITY INPUT FORUM #1

COMPREHENSIVE SCHOOL PLANNING REVIEW

5 March 2020, 6-8PM @ Overbrook High School, Auditorium

FORUM INTENTIONS:

- Share information about and deepen understanding of the CSPR process and work to date
- Collect input from the general public about the process and the initial options considered thus far

SCHEDULE:

TIMING	ACTIVITY	LOCATION
5:45 to 6:10PM	ARRIVAL & REGISTRATION Sign in and get settled in the auditorium	FOYER
6:10 то 6:30РМ	WELCOME & OVERVIEW All participants convene in the auditorium for welcome, overview, a	AUDITORIUM and instructions
6:30 to 6:40PM	TRANSITION PERIOD Make your way to the school-specific presentation of your choice	
6:40 to 7:30PM	School-specific Presentations Select a primary school and participate in a school-focused presenta session focused on the CSPR process, potential options, and input	CLASSROOMS ation and Q&A
7:30 to 7:50PM	SELF-GUIDED TOUR FOR ADDITIONAL SCHOOL INFORMATION Visit additional school-focused classrooms for information and to s	CLASSROOMS submit input
7:50 to 8:00PM	COMPLETE ALL SURVEYS & INPUT SHEETS Before departing, complete and turn in all surveys and input sheets	CLASSROOMS, FOYER

CSPR DEFINED:

The Comprehensive School Planning Review (CSPR) is a <u>collaborative process</u> to assess the District's neighborhood school <u>enrollment</u>, <u>school facilities</u>, and <u>educational program offerings</u>, to help us plan for the future in a way that ensures our students have access to a great school close to where they live.

Please visit the School District of Philadelphia's website for regularly updated CSPR process and data information:

https://philasd.org/cspr



School	Presentation Room Number
Lewis C. Cassidy	ROOM 217
SAMUEL GOMPERS	ROOM 219
ROBERT E. LAMBERTON	ROOM 223
OVERBROOK ELEMENTARY SCHOOL	ROOM 225







COMPREHENSIVE SCHOOL PLANNING REVIEW

COMMUNITY INPUT FORUM STUDY AREA 3

March 5, 2020

CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

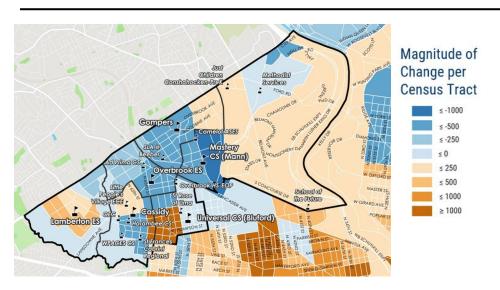
OUR PRIORITIES:

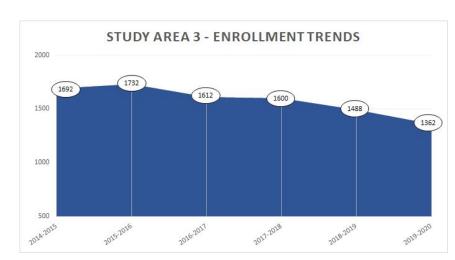
- Make Pre-K available in as many elementary school locations as possible
- Provide a clear PreK-12 continuum for families in their neighborhoods with preferred grade configurations: PreK-5, PreK-8, 6-8, 6-12, 9-12
- Provide all children access to any needed educational programming (i.e. SPED, ESOL, gifted, PreK)
- Direct resources in an **equitable** not equal way to meet the needs of neighborhoods

- Balance utilization to relieve overcrowding and maintain an acceptable utilization level based on facility capacity and enrollment projections
- Minimize disruption of future attendance area adjustments and established programming
- Promote safe routes to/from schools by considering student travel times, limiting the number of natural and human-made physical boundaries students must cross to and from school, and considering the availability of sidewalks
- Avoid adversely impacting any specific community
- Financial viability

IS IT GOOD FOR KIDS?

CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES





KEY ISSUES

- Low building utilization and declining enrollment
 - Cassidy, Gompers, Lamberton, and Overbrook
- High transfer rates out and mobility
 - Families choosing area charter schools (30-50% of students residing in catchments, depending on school)
 - High transfer out rate to Overbrook Educational Center (OEC), a special admit school

POTENTIAL OPTIONS

Closing
Grade Reconfigurations
Transitions
Adding a Middle School
Option

14

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FORECAST INDICATORS

- Rates of private school participation in SA3 are significantly higher than in the district as a whole.
- In addition, rates of charter choice are significantly higher in SA3 than in the district as a whole.
- Although the last two years saw declines, the 2019 count of public K-8 students residing in SA3 is higher than in 2014.
- However, SA3 neighborhood schools have not experienced this growth, due to increasing charter choice.
- With almost no new construction, and low rates of real estate activity, continued decline in enrollment at SA3 neighborhood schools is expected.
- If the increasing rate of charter choice over time stabilizes, enrollment at SA3 neighborhood schools will likely either stabilize, or decline at a much slower rate.

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OPTIONS COULD INCLUDE ANY ONE, OR COMBINATION OF:

- Addition/New Construction: The construction of a new or renovation of an existing building to meet future demand.
- Boundary Change: A realignment of catchment boundaries to accommodate projected changes in populations and communities across our city.
- **Closing:** The elimination of an academic program and/or school facility.
- **Co-Location:** Sharing underutilized space for appropriate educational or administrative functions.
- **Grade Reconfigurations:** The addition or reduction of grades.
- **Policy changes:** Changes to district policy and admin procedures.
- **Relocation:** Movement of an educational program to another facility.
- **Replication:** The replication of high quality academic programming.
- **Transitions:** Creating thoughtful transitions for students at elementary and middle grades.

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SCHOOL PROGRESS REPORT (SPR)

		Utilization	FCI Tier	Overall	Achievement	Progress	Climate
Cassidy	K-8	64%	Replace or Close	15%	4%	27%	10%
Gompers	K-8	54%	Replace Systems	38%	15%	52%	41%
Lamberton ES	pK-8	39%	Replace Systems	10%	6%	3%	22%
Overbrook ES	K-8	53%	Replace Systems	33%	18%	46%	34%

PERFORMANCE TIERS LEGEND

INTERVENE	WATCH	REINFORCE	MODEL
0 - 24%	(25-49%)	(50-74%)	(75-100%)

CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

CASSIDY

6523 Lansdowne Avenue Philadelphia, Pa 19151 Grades: K-8

Principal: Tangela M. McClam

420 Students Enrolled

- 285 in catchment
- 135 out of catchment

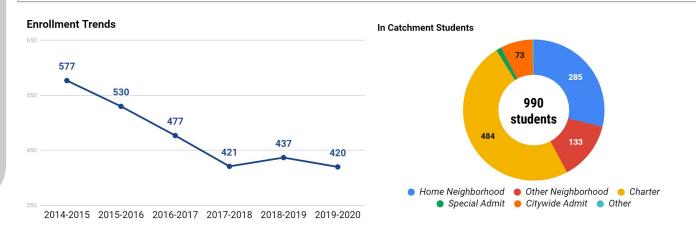
Program Offerings

- ☑ Art
- ☑ PE
- ☑ Special Education
- □ ELL
- ☐ Dual Language

SCHOOL PROGRESS REPORT (SPR)

Bldg Capacity	FCI Tier	Overall	Achievement	Progress	Climate
656 students	Replace or Close	15%	4%	27%	10%
64% utilization		intervene	intervene	watch	intervene

- Replacement building for Cassidy Elementary included in the FY19 capital budget, May 2018
- District proposes to close and convert Beeber Middle School to a K-8 elementary school, Dec 2012



CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

GOMPERS

5701 Wynnefield Avenue Philadelphia, Pa 19131 Grades: K-8

Principal: Phillip DeLuca

290 Students Enrolled

- 135 in catchment
- 155 out of catchment

Program Offerings

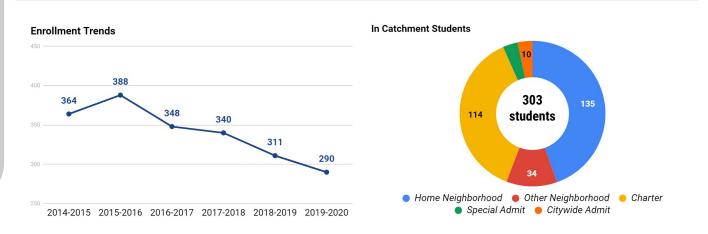
- ☐ Art
- □ PE

- ☐ Dual Language

SCHOOL PROGRESS REPORT (SPR)

Bldg Capacity	FCI Tier	Overall	Achievement	Progress	Climate
537 students 54% utilization	Replace systems	38% watch	15% intervene	52% reinforce	41% watch

- Gompers expanded from K-6 to K-8, 2016
- Modular buildings renovated, September 2016



CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

LAMBERTON

7501 Woodbine Avenue Philadelphia, Pa 19151 Grades: pK-8 Principal: *Antoinette Powell*

422 Students Enrolled

- 254 in catchment
- 168 out of catchment

Program Offerings

- ⋈ Music
- □ PE

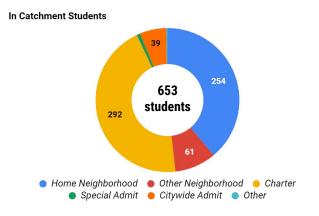
- ☐ Dual Language

SCHOOL PROGRESS REPORT (SPR)

Bldg Capacity	FCI Tier	Overall	Achievement	Progress	Climate
1084 students 39% utilization	Replace systems	10% intervene	6% intervene	3% intervene	22% intervene

• Lamberton High School closed, 2013

Enrollment Trends 550 576 549 500 422 422 400 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

OVERBROOK ELEMENTARY

2032 N 62nd Street Philadelphia, Pa 19151

Grades: K-8

Principal: Joe Dixon

230 Students Enrolled

- 183 in catchment
- 47 out of catchment

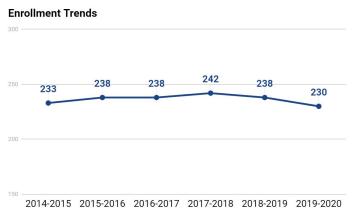
Program Offerings

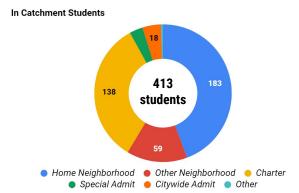
- ☐ Art
- ⋈ Music
- ☐ PE
- □ ELL
- Dual Language

SCHOOL PROGRESS REPORT (SPR)

Bldg Capacity	FCI Tier	Overall	Achievement	Progress	Climate
437 students 53% utilization	Replace systems	33% watch	18% intervene	46% watch	34% watch

- District proposes to close and convert Beeber Middle School to a K-8 elementary school, Dec 2012
- Purchase of Modular building to add classroom capacity at Overbrook Elementary School, Dec 2016





CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

Potentia	a
Options	

- Grade Reconfiguration from K-8 to K-5 with 6-8 grade students going to new middle school (location to be determined or Cassidy K-5 Cassidy students would move to OES)
- Moving Overbrook ES students to Cassidy once new school is built.
- Grade Reconfiguration from K-8 to K-5 with K-5
 Overbrook ES Students to Gompers or Lamberton; all 6-8 grade students to new middle school (location to be determined)
- Co-locating a special admit school at Lamberton; or some variation that would attract students to building.

Issues Addressed

- Improves utilization at Overbrook ES if K-5 Cassidy students move there
- Middle school may attract families with the addition of more programs
- Addresses low utilization issues at Overbrook ES
- Facilities issues addressed with students in new Cassidy building
- Addresses low utilization issues at Overbrook ES
- Middle school may attract families with the addition of more programs
- Address low utilization issue at Lamberton

Issues Remaining

- Creates lower utilization at Lamberton and Gompers
- Transportation issues at K level for Cassidy students
- Transportation issues for Overbrook ES students going to Cassidy at young ages
- Low utilization at Lamberton
- Transportation issues for Overbrook ES students going to Lamberton or Gompers
- Lowers utilization at some schools
- Low utilization at Overbrook ES and Gompers