

Returning to In-Person Learning...Safely



The School District will begin offering families **the option** to transition to a mix of in-person and digital remote learning (hybrid learning) for students, but **only if** the Philadelphia Health Department and our school readiness efforts support it is safe to do so.

This learning option will roll out to families slowly and in-phases, starting with PreK through second grade. This phasing allows us to carefully monitor health and safety practices in schools and ensure that COVID-19 conditions support continued in-person learning. As we plan for in-person learning, there are many factors that will influence *how, when and if* we can proceed with in-person learning. This Quick Guide provides information to help you make the right selection for your family. Please consider this information carefully as you make your selection.

When and how will students be phased in?

We're starting with our youngest learners because research supports that they benefit most from in-person learning. Other groups will slowly phase in after that as long as it is safe to do so.

Phase	Student Group	Phase-In Timing*
1	All Pre K - 2 students	The week of November 30, 2020 <i>Based on your child's schedule</i>
2	Students with Complex Needs* in grades 3-12 <i>*students with physical disabilities, sensory impairments, other severe medical conditions, and profound and multiple learning difficulties</i>	TBD based on conditions <i>Target: January</i>
3	9th Grade Students and CTE students	TBD based on conditions
4+	Order and timing for remaining student groups TBD based on conditions	

As currently planned, what will my child's schedule look like if I choose hybrid or digital?

All students will receive five days of instruction, direct instruction from their teacher(s) and 100% digital learning on Wednesdays. This staggered schedule limits the number of students in schools each day and supports safe social distancing.

	Monday & Tuesday	Wednesday	Thursday & Friday
A Students	In-person direct instruction (synchronous) with teacher and independent learning During independent learning (asynchronous), students are pulled for small group instruction	All students learn remotely and receive direct instruction, independent tasks and small group instruction.	At-home direct instruction (synchronous) with teacher via live stream At-home independent learning (asynchronous) and tasks aligned to direct instruction
B Students	At-home direct instruction (synchronous) with teacher via live stream At-home independent learning (asynchronous) and tasks aligned to direct instruction		In-person direct instruction (synchronous) with teacher and independent learning During independent learning (asynchronous), students are pulled for small group instruction
100% Digital Students	At-home direct instruction (synchronous) with teacher via live stream At-home independent learning (asynchronous) and tasks, and small group instruction		At-home direct instruction (synchronous) with teacher via live stream At-home independent learning (asynchronous) and tasks, and small group instruction
Teachers	Deliver In-Person instruction to A; Live stream to B & digital students; during independent learning facilitate SGI for A and 100% digital students	Deliver instruction remotely & facilitate SGI for students	Deliver In-Person instruction to B; Live stream to A & digital students; during independent learning time facilitate SGI for B and 100% digital students

Schools that are unable to implement this model due to building capacity constraints, staffing needs, or other challenges will implement an alternative model that better supports student safety.

Could the proposed hybrid learning plan and timing change?

Yes. The number of teachers who may not be able to teach in person, school capacity constraints due to social distancing, the number of families who choose to continue with 100% digital learning, and the impact of ever-changing COVID-19 conditions are all factors that will influence how, when and if we can advance in-person learning. Families should consider this when making their selection.

Will students remain with their current teachers?

Our **goal** is for all students to remain with their current teachers whether they engage in hybrid learning or remain 100% digital. We've invested \$6 million in new technology so teachers can livestream lessons from their classrooms, teaching students who are at school in-person and students logged in remotely, at the same time. **However**, if a significant number of teachers are unable to teach in person due to health or other considerations, many students may not be able to remain with their current teachers. In those cases, a different teacher will be assigned to teach the class.

How will the selection process work?

Only families of PreK-2 students will need to make a selection during the **October 26-30, 2020** selection window. If no selection is made by the deadline, your child will remain 100% digital. More details will be shared soon.

What happens if I choose the hybrid model and my child needs to temporarily quarantine or the classroom/school is temporarily closed?

Impacted students will immediately shift to digital learning from home until it is safe to resume their in-person schedules.

If I select the hybrid model, how will I receive meals on digital learning days?

Students will receive grab-and-go meals for their fully digital days on the last day of their in-person learning each week.
Example: A student learning in person on Monday and Tuesday will pick up meals for Wed-Fri at school on Tuesday.

How can I learn more before I make my selection?

Visit philasd.org/AES.