School Year 2020-2021 Reopening
Hybrid Learning Implementation Pathway

Key:

- **Activity that enables the start of school in a digital model**
- **Activity that enables phasing into hybrid learning**

- **= Decision point that requires revisions to returning staff to buildings and hybrid learning**

**NOTE:** It is possible that activities are not completed in this specific order, as many will be happening in parallel. This is exemplary.

- **Students Select Fully Digital Learning Model**
  - October 30

- **Facilities Ventilation Certification Complete**
  - November 12

- **Hybrid Staffing Coverage Check**
  - TBD

- **Communicate Student Hybrid Model Cohort Assignments**
  - TBD

- **School’s Office Approves Hybrid School Operation Plans**
  - TBD

- **District Readiness Check**
  - TBD

- **Begin Phasing Students into Buildings**
  - TBD

- **Monitor Guidance and Feedback**
  - Ongoing

- **Install Hybrid Learning Technology in PreK-2 Classrooms**
  - November 25

- **Phase Climate Staff into Buildings**
  - September 21

- **Communicate Hybrid Learning Model and Digital Option to Families**
  - October 15

- **Phase Next Group of Instructional Staff into Buildings**
  - TBD

- **School’s Office Approves Hybrid School Operation Plans**
  - TBD

- **District Readiness Check**
  - TBD

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  - October 15

- **Phase Climate Staff into Buildings**
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- **Hybrid Staffing Coverage Check**
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- **Communicate Student Hybrid Model Cohort Assignments**
  - TBD

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- **School’s Office Approves Hybrid School Operation Plans**
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- **District Readiness Check**
  - TBD

- **Monitor Guidance and Feedback**
  - Ongoing
Return to Learn - Reopening Readiness Report

Overall Status:

Digital Enablement
Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.

Academics
Establish enrollment and deliver an instructional model that is seamless across the learning model continuum, is aligned to grade-level instructional goals, and includes social emotional learning curriculum.

Staff Coverage
Have proper staff coverage and clearly outlined and communicated roles and responsibilities.

Building Readiness
Enable District buildings for a safe opening with the necessary supplies and updates, such as ventilation.

People Preparedness
Train, inform, and otherwise prepare the District (students, staff, and families) for reopening.

School Operational Readiness
Implement updated school operation plans with health and safety procedures installed and transportation and meal distribution solidified.

Key:
- On Track
- Slightly Off Track
- Needs Focus
Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.

### Leading Indicators

<table>
<thead>
<tr>
<th>Devices</th>
<th>Number of Students Provided a Device vs. Have Not Received a Device</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># of Students Provided a Device</td>
</tr>
<tr>
<td></td>
<td>111,974</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Access</th>
<th>PHLConnectED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Students Connected to Internet through PHL ConnectED</td>
<td>1,201</td>
</tr>
<tr>
<td>Number of Student Codes Activated</td>
<td>564</td>
</tr>
<tr>
<td>Number of Hot Spots Provided</td>
<td>637</td>
</tr>
</tbody>
</table>

### Upcoming Key Activities

<table>
<thead>
<tr>
<th>Activities</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continue distributing Chromebooks at schools</td>
<td>End of November</td>
</tr>
</tbody>
</table>

### Critical Issues and Risks

- Reaching families in need of internet access
  - Mitigation Plan:
    - Continued outreach to targeted families including home visits
Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.

**Leading Indicators**

**Technology In-Hand**

- Speakers Ordered: 2200, Shipped: 2200, Delivered: 700
- Document Cameras Ordered: 2200, Shipped: 2200, Delivered: 700

**Installation and Training**

- Schools Outfitted: 28

**Upcoming Key Activities**

<table>
<thead>
<tr>
<th>Activities</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work with schools to identify classrooms for installation</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

**Critical Issues and Risks**

None at this time
Establish enrollment and deliver an instructional model that is seamless across the learning model continuum, is aligned to grade-level instructional goals, and includes social emotional learning curriculum.

### Academics

**Leading Indicators**

<table>
<thead>
<tr>
<th>%</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>Guidance for Hybrid Instruction Drafted</td>
</tr>
<tr>
<td>100%</td>
<td>Updated Guidance for Hybrid Support for Students with IEPs and English Learners Drafted</td>
</tr>
<tr>
<td>100%</td>
<td>Guidance for Hybrid Instruction Finalized</td>
</tr>
<tr>
<td>100%</td>
<td>Updated Guidance for Hybrid Support for Students with IEPs and English Learners Finalized</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Activities</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review Q1 data to determine areas of strength and areas to develop</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

### Critical Issues and Risks

None at this time
Staff Coverage

Have proper staff coverage and clearly outlined and communicated roles and responsibilities.

### Leading Indicators

<table>
<thead>
<tr>
<th>% Roles Filled</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Roles Filled</td>
<td>8722</td>
</tr>
<tr>
<td>Principal Roles Filled</td>
<td>220</td>
</tr>
<tr>
<td>General Cleaner Roles Filled</td>
<td>733</td>
</tr>
<tr>
<td>Custodial Assistant Roles Filled</td>
<td>270</td>
</tr>
</tbody>
</table>

### Upcoming Key Activities

<table>
<thead>
<tr>
<th>Activities</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hybrid staffing coverage check</td>
<td>TBD</td>
</tr>
</tbody>
</table>

### Critical Issues and Risks

Ensuring we have an adequate number of substitutes for a return to buildings

- Mitigation plan:
  - Continuing to hire building subs
  - Utilizing new hiring incentives
Enable District buildings for a safe opening with the necessary supplies and updates, such as ventilation.

**Leading Indicators**

<table>
<thead>
<tr>
<th>Number of Schools COVID Ready vs. In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVID Ready</td>
</tr>
<tr>
<td>0</td>
</tr>
<tr>
<td>148</td>
</tr>
</tbody>
</table>

**Health and Safety Measures**

<table>
<thead>
<tr>
<th>Health and Safety Measures Complete vs. In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deep Cleaning</td>
</tr>
<tr>
<td>Complete</td>
</tr>
<tr>
<td>216</td>
</tr>
</tbody>
</table>

**Ventilation**

<table>
<thead>
<tr>
<th>Number of Schools Checked for Ventilation Capacity vs. In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Checked</td>
</tr>
<tr>
<td>0</td>
</tr>
<tr>
<td>166</td>
</tr>
</tbody>
</table>

**Upcoming Key Activities**

<table>
<thead>
<tr>
<th>Activities</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Onboard newly-hired General Cleaners</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Building walkthroughs with SDP leadership and union partners</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

**Critical Issues and Risks**

- Ventilation Challenges:
  - Mitigation Plan:
    - Establish alternate fresh air flow
People Preparedness

Train, inform, and otherwise prepare the District (students, staff, and families) for reopening.

Leading Indicators

Number of Professional Development Sessions Planned vs. Delivered for Q1

- Number of Professional Development Sessions Planned vs. Delivered for Q1
  - # Delivered
  - # Planned for Q1

Number of Planned vs. Delivered PD for Hybrid PreK-2 Phase-in

- Number of Planned vs. Delivered PD for Hybrid PreK-2 Phase-in
  - # Delivered
  - # Planned

Upcoming Key Activities

<table>
<thead>
<tr>
<th>Activities</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deliver professional development for teachers phasing into hybrid learning</td>
<td>TBD</td>
</tr>
</tbody>
</table>

Critical Issues and Risks

None at this time

50%

% of School Reopening Communications Plan Executed
School Operational Readiness

Implement updated school operation plans with health and safety procedures installed and transportation and meal distribution solidified.

### Leading Indicators

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Students Served Meals in SY20-21</td>
<td>107,375</td>
</tr>
<tr>
<td>Total Number of Meals Distributed in SY20-21</td>
<td>1,082,926</td>
</tr>
<tr>
<td>100%</td>
<td>% of Health and Safety Supplies Purchased for Q2</td>
</tr>
<tr>
<td>1,760,000</td>
<td>Total PPE Needed for Q2</td>
</tr>
<tr>
<td>100,000</td>
<td>Total Disinfectant Items Needed for Q2</td>
</tr>
<tr>
<td>100%</td>
<td>Principal Confirmed Receipt of PPE at School</td>
</tr>
</tbody>
</table>

### Upcoming Key Activities

<table>
<thead>
<tr>
<th>Activities</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Complete hybrid school operation plans</td>
<td>TBD</td>
</tr>
</tbody>
</table>

### Critical Issues and Risks

None at this time
### Monitoring Student Outcomes

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student attendance rate (grades K-8 ADA)</td>
<td>90%</td>
</tr>
<tr>
<td>Student attendance rate (grades 9-12 ADA)</td>
<td>92%</td>
</tr>
<tr>
<td>% of all students attending 95%+ of enrolled days through October</td>
<td>64%</td>
</tr>
<tr>
<td>% of students testing at-target on AimsWeb and STAR during fall assessment window (closed Oct. 23)</td>
<td>ELA: 33%</td>
</tr>
<tr>
<td></td>
<td>Math: 39%</td>
</tr>
<tr>
<td># of parent/guardians responding to fall digital learning survey (open from Sept 24-Oct 15)</td>
<td>8,972 parent/guardians from 307 District &amp; Charter Schools</td>
</tr>
<tr>
<td>% of parent/guardians who responded to the survey who are satisfied with digital learning so far</td>
<td>35% yes, 30% somewhat, 34% no, 1% don’t know</td>
</tr>
</tbody>
</table>